

OPEN EDUCATIONAL RESOURCES

ADVOCACY, SERVICE, CONNECTIONS

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OPEN EDUCATION

How does OER fit into my job?

Integrating open education into the blueprint of higher education

Libraries are critical to the success of the open movement

Advocacy, Service, Building Connections

OER: WHO IS IT “FOR”?

Students

Faculty

Librarians

STUDENTS

- Student debt is \$1.5 trillion
- Course material costs hurt students ([2018 study from Florida Virtual Campus](#))
 - 42% of students chose to take fewer courses in a semester
 - 35% earned a lower grade because they could not afford to purchase the materials
 - 64% did not buy the textbook



STUDENTS

Access

Inclusivity

Student success

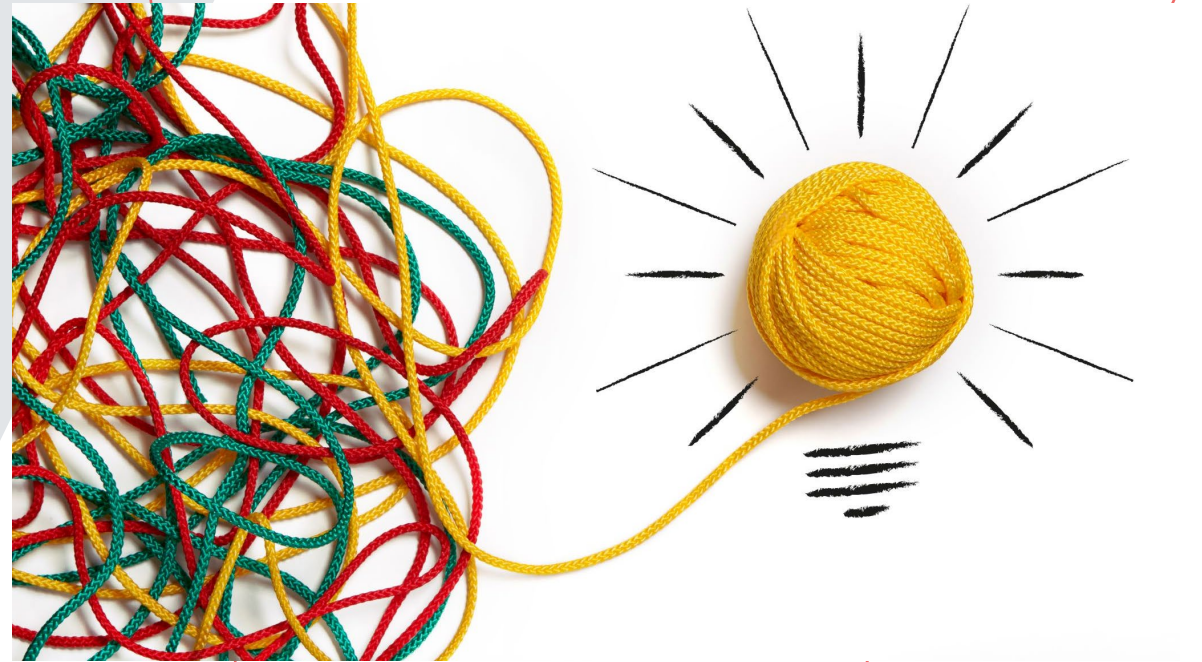
FACULTY

“The ideal textbook does not exist” (Rajiv S. Jhangiani, Ph.D.)

Open pedagogy creates “a new relationship between learners and the information they access in the course” (Robin DeRoss & Scott Robinson)



LIBRARIANSHIP

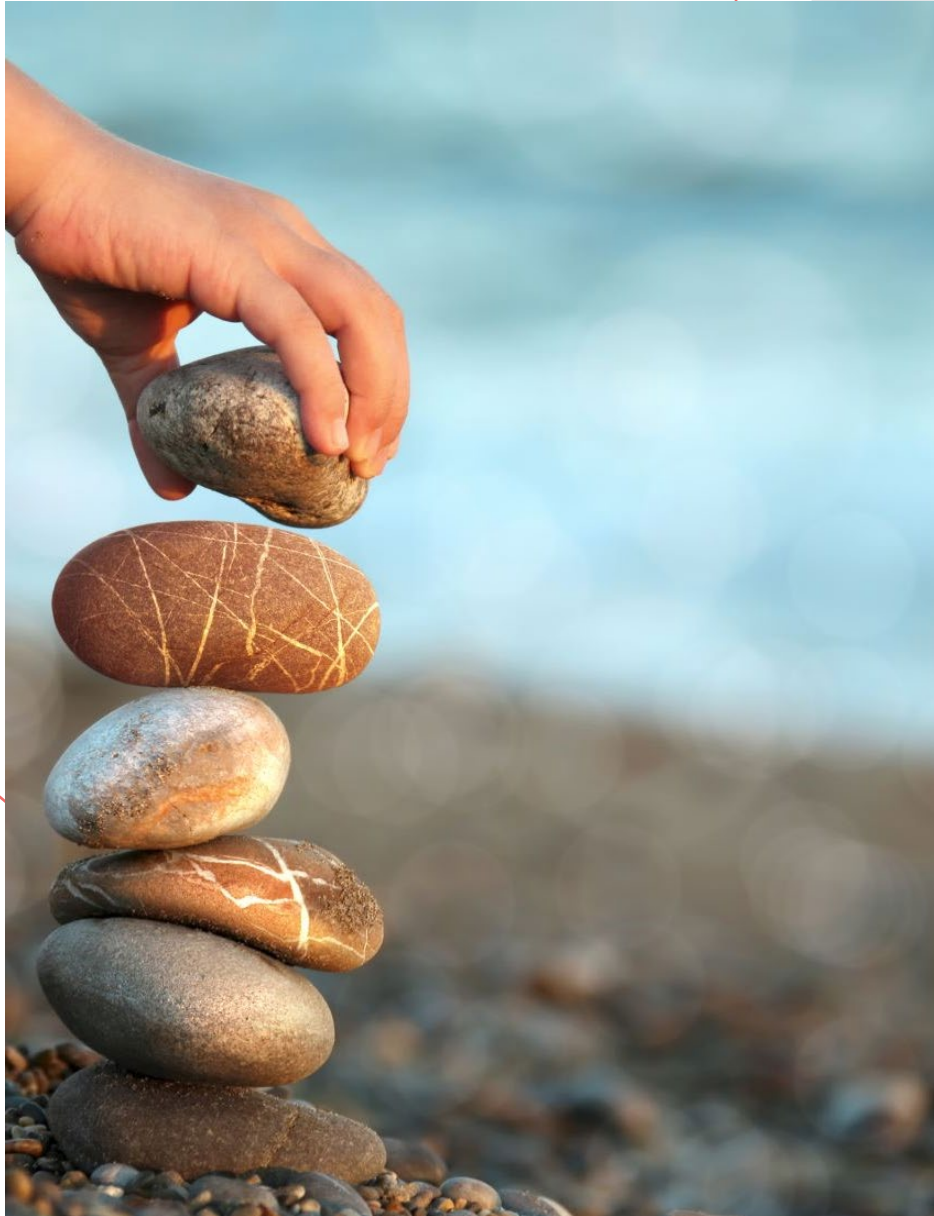




ADVOCACY



SERVICE



CONNECTIONS

ADDITIONAL RESOURCES

- [Open Ed Group Research](#) on OER effectiveness and quality
- [Overcoming Objections to OER from Faculty and Administrators](#) by Cheryl Cuillier, University of Arizona
- [Impact of OER Initiatives on Faculty Selection of Materials](#) by Tanya Spilovoy, Ed. D., Jeff Seaman, Ph.D., & Nate Ralph (Bay View Analytics)
- [Framing Open Educational Practices from a Social Justice Perspective](#) by Maha Bali, Catherine Cronin, & Rajiv S. Jhangiani



THANK YOU!

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DISCUSSION