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For more information on the Touro College & University System, please visit us on the web at: www.touro.edu or call (212) 463-0400.
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Message from the President

Touro College is proud to publish this third annual compendium of faculty publications, highlighting research and scholarship from throughout the Touro College and University System published in 2012. Through the accomplishments detailed in this volume, Touro carries forward its research enterprise, further demonstrating the depth and synergy of Touro’s scholarly endeavors and increasing our institution’s research footprint.

Research and scholarship play pivotal roles in upholding the ideals of our intellectual tradition and are integral to Touro’s mission. The scholarship detailed herein will provide new perspectives, improve teaching, and drive future research across a range of fields - from liberal arts and sciences through the gamut of professional disciplines - further enhancing our contributions to the world of higher education and beyond.

The Touro College & University System 2012 Faculty Publications is an extension of the Touro Faculty Publications Database (www.touro.edu/library), which contains over 2,300 entries reflecting the diverse research activities and interests throughout the Touro system. This database, created and maintained by Touro library staff to promote scholarship and research, includes journal articles; books and book chapters; conference proceedings; creative works; patents; and published dissertations and translations, among other items. The database contents, which are searchable by a variety of means, serve as another tool for sharing research and offer a broader view of Touro’s intellectual achievements. As in years past, I invite you to draw upon both the publication and the database, using them to continue to build our intellectual capital.

I applaud the innovative research and meticulous work of our dedicated faculty, their commitment to their disciplines and to our institution, and anticipate that Touro’s distinguished record of scholarship will continue to grow in quality and scope each year as we strive to promote excellence in education by making research and scholarship key components of our mission.

Sincerely,

Alan Kadish, M.D.
President and CEO
Note from the Library

Welcome to the third annual edition of Faculty Publications. The Jewish term for doing something three times is a “chazakah” which connotes an established commitment. The first edition of Faculty Publications was a success. The second edition was well received and showed an increase in contributors. With this third edition we see the continued increase in faculty support and we have had increased queries concerning entries.

We hope to make this year’s edition an established commitment on the part on the Touro College Libraries. I would like to express my gratitude to the Library staff members involved in the editing and entering of data, and the layout process. We appreciate the encouragement and support of Dr. Kadish who strongly promotes the research of the Touro College and University System staff and faculty.

This book has two parts: a listing of faculty members in alphabetical order and a listing of the publications by the different Touro College schools for ease of searchability. The 2012 book can be searched as a PDF at www.touro.edu/library.

We encourage all faculty and staff members to inform the library of their publications and scholarly accomplishments. The library will in turn share their scholarship worldwide via the Faculty Publication database and Faculty Publications book.

Bashe Simon
Director of Libraries
Acknowledgments

Since initiating the faculty publications project in 2010, I am proud to say that the Touro library has collected and organized over 2,300 bibliographic citations of your scholarly and professional contributions. These citations are made accessible via the Faculty Publications Database (available on the library’s website) to our current and future faculty, students and staff for their research and scholarship endeavors. And already some of our graduate students are using the faculty publications database to find faculty members with specific expertise for scholarly advisement on their graduate thesis or topic. Additionally, according to Google Analytics, our database is visited by users from countries as far as Denmark, South Africa and Germany which only adds to the importance of profiling and preserving the diverse academic contribution of our larger college and university system.

Naturally, as this project is growing and evolving, the number of individuals who have become involved with it is rising as well. So my appreciation is firstly extended to Senior Vice President Rabbi Krupka for his never ending support of the library, encouragement and patience. I wanted to thank Dr. Katherine Knapp, Dean of Touro College of Pharmacy in California for her ever constructive and positive feedback on the faculty publications book and database. Also, my gratitude goes to Dr. Shelley Warwick, June Simms and Tamara Trujillo, library directors of Touro COM, Touro University Nevada and Touro University California respectively for their readiness to aid us in completing faculty’s information and validating citations.

A big thank you goes to Annette Carr, our Business Librarian, who has been working tirelessly with me on this project for the last two years verifying and entering the citations we receive from all Touro campuses. This year, we were fortunate to have an excellent graduate library school intern, Jen Vogt, assisting us with organizing this growing database, cleaning the data meticulously, and transferring the 2012 citations from the database into the book for us. Liping Ren, Library Systems Manager, has kindly responded to all my database improvement requests and I appreciate her for that very much. As the final reviewer, Greg McMurray corrected and edited the manuscript for us one last time. Thank you Greg! I am grateful to my library colleagues at Midtown, who always come to my rescue when I reach out to them. And last but definitely not least, I am especially indebted to our fabulous Director of Publications, Esther Greenfield for turning the manuscript into yet another beautiful book.

Sara Tabaei
Project Manager
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**Addo-Atuah, Joyce, Touro College of Pharmacy (New York)**


**Aleksiun-Madrzak, Natalia, Graduate School of Jewish Studies (New York)**


Andrews, Tamar D., Touro University Worldwide (Online)


Arcila, Fabio, Jacob D. Fuchsberg Law Center (New York)


Barnett, Mitchell J., College of Pharmacy, Touro University California (TUC)


Bearse, Carol, Graduate School of Education (New York)


Bearse, C. I., & Strassfeld, B. (2012). Uncovering the math curriculum using vocabulary and comprehension strategies. Idiom, 42(2), 4-5.

Bellavia, Timothy, Graduate School of Education (New York)


Bergeron, Nathalie, College of Pharmacy, Touro University California (TUC)

Berrios-Colon, Evangelina, Touro College of Pharmacy (New York)

Bodek, Martin, Office of Information Technology (New York)

Borkhuis, Charles, New York School of Career and Applied Studies (NYCAS)

Boros, Claudine, New York School of Career and Applied Studies (NYCAS)

Boucher, Nathan, School of Health Sciences (New York)

Brock, Sabra, Graduate School of Business (New York)

Brown, Suzanne, College of Health and Human Services, Touro University Nevada (TUN)
Buck, Andrew, College of Osteopathic Medicine, Touro University Nevada (TUN)


Carballeira, Catherine, Graduate School of Social Work (New York)


Castagno, Reuben, Graduate School of Psychology (New York)


Catalino, Tricia A., College of Health and Human Services, Touro University Nevada (TUN)


Cerniglia, Ellen, Graduate School of Education (New York)

Cerniglia, E. (2012). Implementing research-based curricula in pre-k through 3 grade classrooms: Take a lesson from the way we teach young children. *Young Children, 67*(5), 72-75.

Charas, Solange, Lander College for Women - The Anna Ruth and Mark Hasten School (New York)


Chen, Shu Jen, Graduate School of Education (New York)


Chowdhury, Mohammed, New York School of Career and Applied Studies (NYSCAS)


**Choy, Mary, Touro College of Pharmacy (New York)**


**Chu, Stanley, Lander College for Men (New York)**


**Citron, Rodger, Jacob D. Fuchsberg Law Center (New York)**


**Clearfield, Michael B., College of Osteopathic Medicine, Touro University California (TUC)**


Clearfield, M. B. (2012). Lack of effect of lowering LDL cholesterol on cancer: Meta-analysis of individual data from 175,000 people in 27 randomised trials of statin. *PLos ONE, 71*(1) [Article e29849].

Cohen, Kenneth R., Touro College of Pharmacy (New York)


Cohn, Gordon, Lander College of Arts and Sciences - Flatbush (New York)


Comerchero, Victoria, Graduate School of Psychology (New York)


Cook, William, New York School of Career and Applied Studies (NYSCAS)


Costantino, Giuseppe, Graduate School of Psychology (New York)


Crincoli, Shawn, Jacob D. Fuchsberg Law Center (New York)


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Masoudi, F. A., Go, A. S., Magid, D. J., Cassidy-Bushrow, A. E., Doris, J. M.,
Kadish, A. H., . . .

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Patel, R. B., Ilkhanoff, L., Ng, J., Chokshi, M., Mouchli, A., Chacko, S. J.,

Suinesiaputra, A., Cowan, B. R., Finn, J. P., Fonseca, C. G., Kadish, A. H., Lee,

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Klein, R. (2012). New paths for the Court: Protections afforded juveniles


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Kocherga, B. (2012). At first there was a word: An essay. *Simferopol, N1*.

Kocherga, B. (2012). He is a poet: An essay about a poet Yuriy Vlodov. *Our Street, N151*(6).

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Durre, K., Wu, S., Qureshi, N., Beal, B., & Qureshi, M. (2012). Role of NKT cell in the regulation of antigen presenting cell-function during RSV infection [Supplemental material]. The Journal of Immunology, 188, 175.5.
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**Ray, Dipan, Touro College of Pharmacy (New York)**


**Rehfield, Patricia L., College of Osteopathic Medicine, Touro University California (TUC)**


**Roque, Rouel S., College of Osteopathic Medicine, Touro University Nevada (TUN)**


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**Roy, William, College of Osteopathic Medicine, Touro University Nevada (TUN)**


**Rumore, Martha M., Touro College of Pharmacy (New York)**

Patel, Y., & Rumore, M. M. (2012). Hydroxyprogesterone caproate injection (makena) one year later: To compound or not to compound—that is the question. *Pharmacy and Therapeutics, 37*(7), 405-411.


**Salbu, Rebecca, Touro College of Pharmacy (New York)**


**Salkin, Patricia E., Jacob D. Fuchsberg Law Center (New York)**


**Schwartz, April, Jacob D. Fuchsberg Law Center (New York)**


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Yoshizuka, Keith, College of Pharmacy, Touro University California (TUC)


Yu, Junhua, College of Pharmacy, Touro University California (TUC)


**Zablotsky, Peter, Jacob D. Fuchsberg Law Center (New York)**


**Zelnick, Jennifer, Graduate School of Social Work (New York)**


**Zerovnik, Greg, Touro University Worldwide (Online)**


**Zhang, Frank, College of Osteopathic Medicine, Touro University Nevada (TUN)**

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Office of Institutional Advancement (New York)

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Comerchero, Victoria, Graduate School of Psychology (New York)


Costantino, Giuseppe, Graduate School of Psychology (New York)

Gelfand, Jessica T., Graduate School of Psychology (New York)

Losapio, Giuliana, Graduate School of Psychology (New York)

Graduate School of Business (New York)

Brock, Sabra, Graduate School of Business (New York)

Bearse, Carol, Graduate School of Education (New York)


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Cerniglia, E. (2012). Implementing research-based curricula in pre-k through 3 grade classrooms: Take a lesson from the way we teach young children. *Young Children, 67*(5), 72-75.

Chen, Shu Jen, Graduate School of Education (New York)


Gura, Mark, Graduate School of Education (New York)


Leon, Tonia, Graduate School of Education (New York)

Litchfield, Anne, Graduate School of Education (New York)


Mawhinney, Thomas, Graduate School of Education (New York)


Nikolakakos, Elaine, Graduate School of Education (New York)


Toom, Anna, Graduate School of Education (New York)


Graduate School of Jewish Studies (New York)

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Karasik, Bradley, Graduate School of Social Work (New York)

Zelnick, Jennifer, Graduate School of Social Work (New York)


Jacob D. Fuchsberg Law Center (New York)

Arcila, Fabio, Jacob D. Fuchsberg Law Center (New York)


Citron, Rodger, Jacob D. Fuchsberg Law Center (New York)


Crincoli, Shawn, Jacob D. Fuchsberg Law Center (New York)


Darrow-Kleinhaus, Suzanne, Jacob D. Fuchsberg Law Center (New York)


Davis, Peter, Jacob D. Fuchsberg Law Center (New York)


Ezor, Jonathan, Jacob D. Fuchsberg Law Center (New York)


Graves, Jack, Jacob D. Fuchsberg Law Center (New York)


Kennedy, Deseriee, Jacob D. Fuchsberg Law Center (New York)


Klein, Richard, Jacob D. Fuchsberg Law Center (New York)


Kwestel, Sidney, Jacob D. Fuchsberg Law Center (New York)


Levine, Samuel, Jacob D. Fuchsberg Law Center (New York)


Lewyn, Michael, Jacob D. Fuchsberg Law Center (New York)


Morris, Jeffrey, Jacob D. Fuchsberg Law Center (New York)

Nowak, Ann, Jacob D. Fuchsberg Law Center (New York)


Post, Deborah W., Jacob D. Fuchsberg Law Center (New York)


Salkin, Patricia E., Jacob D. Fuchsberg Law Center (New York)


**Schwartz, April, Jacob D. Fuchsberg Law Center (New York)**


**Schwartz, Martin A., Jacob D. Fuchsberg Law Center (New York)**


**Shaw, Gary, Jacob D. Fuchsberg Law Center (New York)**


**Silver, Marjorie, Jacob D. Fuchsberg Law Center (New York)**


**Silver, Theodore, Jacob D. Fuchsberg Law Center (New York)**


**Subotnik, Daniel, Jacob D. Fuchsberg Law Center (New York)**


**Zablotsky, Peter, Jacob D. Fuchsberg Law Center (New York)**


Cohn, Gordon, Lander College of Arts and Sciences - Flatbush (New York)


Geliebter, Allan, Lander College of Arts and Sciences - Flatbush (New York)


and reductions in desire to eat high-calorie foods following gastric bypass surgery. *Neuroscience*, 209, 128-135.


**Gold, Ira, Lander College of Arts and Sciences - Flatbush (New York)**


**Kaganovskiy, Leon, Lander College of Arts and Sciences - Flatbush (New York)**


**November, Yehoshua, Lander College of Arts and Sciences - Flatbush (New York)**


Peikes, Meyer, Lander College of Arts and Sciences - Flatbush (New York)


Rosenberg, Menahem, Lander College of Arts and Sciences - Flatbush (New York)


Lander College For Men (New York)

Chu, Stanley, Lander College for Men (New York)


Lander College For Women - The Anna Ruth and Mark Hasten School (New York)

Charas, Solange, Lander College for Women - The Anna Ruth and Mark Hasten School (New York)


Feldman, Howard, Lander College for Women - The Anna Ruth and Mark Hasten School (New York)


Rosenfeld, A., Dvorachek, M., Daren, S., Feldman, H. R., Krumbein, W. E., & Kronfeld, J. (2012). The stone oil lamp with the menorah: After the
verdict. *The Bible and Interpretation.*


Goldwasser, David, Lander College for Women - The Anna Ruth and Mark Hasten School (New York)


Katz, Maya Balakirsky, Lander College for Women - The Anna Ruth and Mark Hasten School (New York)


Koplewitz, Laura, Lander College for Women - The Anna Ruth and Mark Hasten School (New York)


Luel, Steven, Lander College for Women - The Anna Ruth and Mark Hasten School (New York)


Steen, Carol, Lander College for Women - The Anna Ruth and Mark Hasten School (New York)


Verbit, Mervin F., Lander College for Women - The Anna Ruth and Mark Hasten School (New York)


Kocherga, Boris, Touro College Libraries (New York)

Kocherga, B. (2012). At first there was a word: An essay. *Simferopol, N1*.

Kocherga, B. (2012). He is a poet: An essay about a poet Yuriy Vlodov. *Our Street, N151*(6).

Levy, David, Touro College Libraries (New York)


Tabaei, Sara, Touro College Libraries (New York)


New York School of Career and Applied Studies (NYCAS)

Borkhuis, Charles, New York School of Career and Applied Studies (NYCAS)


Boros, Claudine, New York School of Career and Applied Studies (NYCAS)


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**Gurel, Demet, New York School of Career and Applied Studies (NYSCAS)**


**Kopelman, Max, New York School of Career and Applied Studies (NYSCAS)**


**Polyakov, Aleksandr, New York School of Career and Applied Studies (NYSCAS)**


**Probstein, Ian, New York School of Career and Applied Studies (NYSCAS)**


Bernstein, C. (2012). Thank you for saying thank you (I. E. Probstein,


Mandelstam, R. (2012). Notturno I (I. E. Probstein, Trans.). Four Centuries:


Probstein, I. E. (2012). Te kto guliyaet s sobakami po nocham [Those who walk dogs at night]. *Okno* [Window], 10(13).


**Vayndorf, Markus, New York School of Career and Applied Studies (NYSCAS)**


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**Indelicato, Joseph, School of Health Sciences (New York)**


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- Abstracts in scholarly/academic journals
- Articles in scholarly/academic/professional publications
- Books
- Book chapters
- Book/film Reviews in scholarly publications
- Conference papers that have been published in proceedings
- Creative works (poetry, novels, short stories, published plays, art exhibits, musical scores and choreographed dance, film)
- Dissertations
- Encyclopedia entries
- Monographs
- Patents
- Test reviews in Mental Measurement Yearbooks
- Textbooks
- Translations of literary or scholarly work(s) into English

**Not included**

- Blogs
- Broadcast media
- In-house or departmental newspaper articles
- Letters to editors/opinions
- Newspaper articles
- Obituaries/Eulogies
- Patent applications
- Popular magazine articles
- Presentations, including poster presentations
- Summaries of presentations that are only printed in the Conference’s/Event’s program
- Unpublished technical reports & working papers
- Items that have the following description: “in press”, “forthcoming”, “Advance Access Online”, “Pre-pub online”, “corrected proofs” or any other kind of publications that do not have their full bibliographic information available yet.
Addendum

Dr. David J. Park, co-author of the article below, is a faculty author at Touro University Nevada. His name was inadvertently omitted in this book.

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