Open Touro

Open Pedagogy

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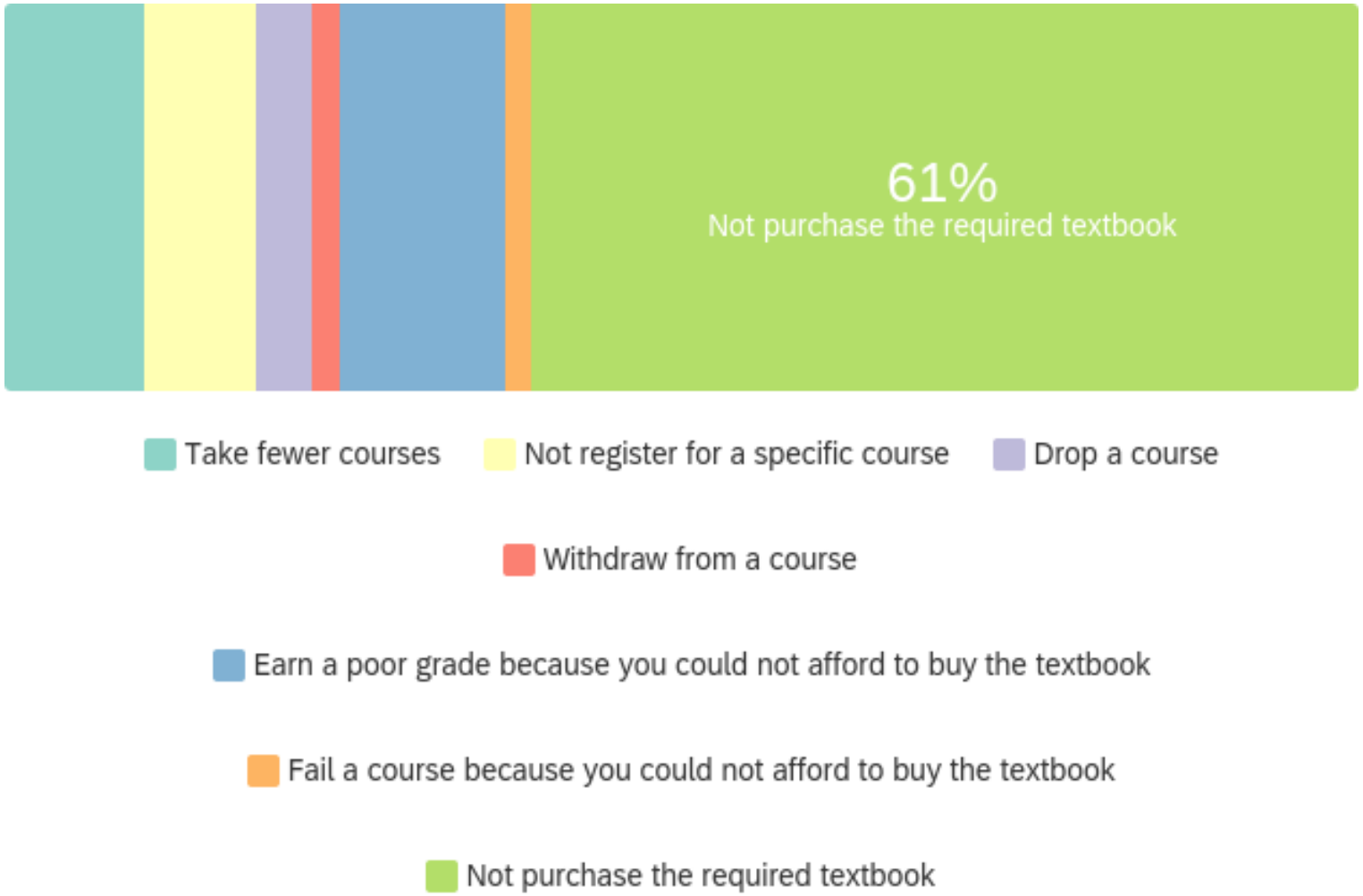
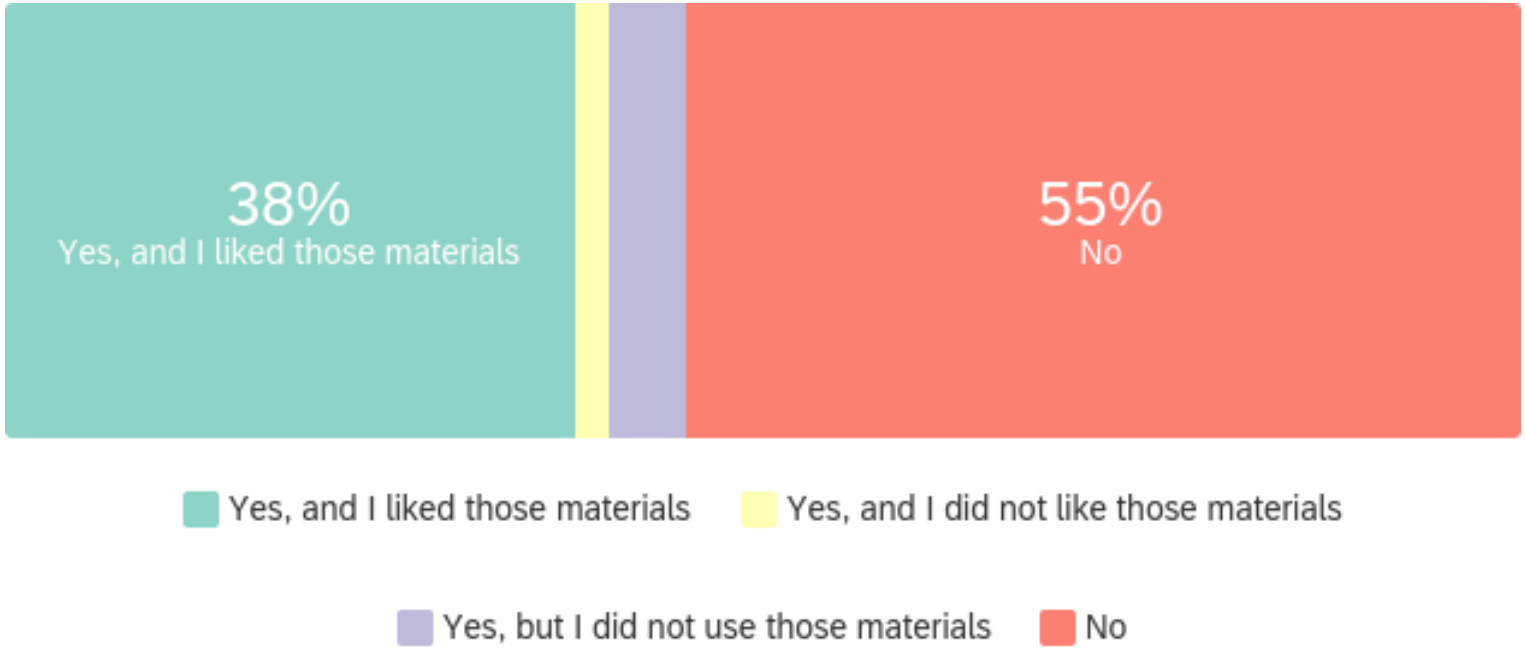
Outline

- Open Educational Resources (OER) and Open Pedagogy (Open Ped)—what's the connection
- Definitions of Open Ped
- Open Ped Project Ideas
- Open Ped and a word of caution

Has the cost of required textbooks caused you to do any of the following? (check all that apply) N=109



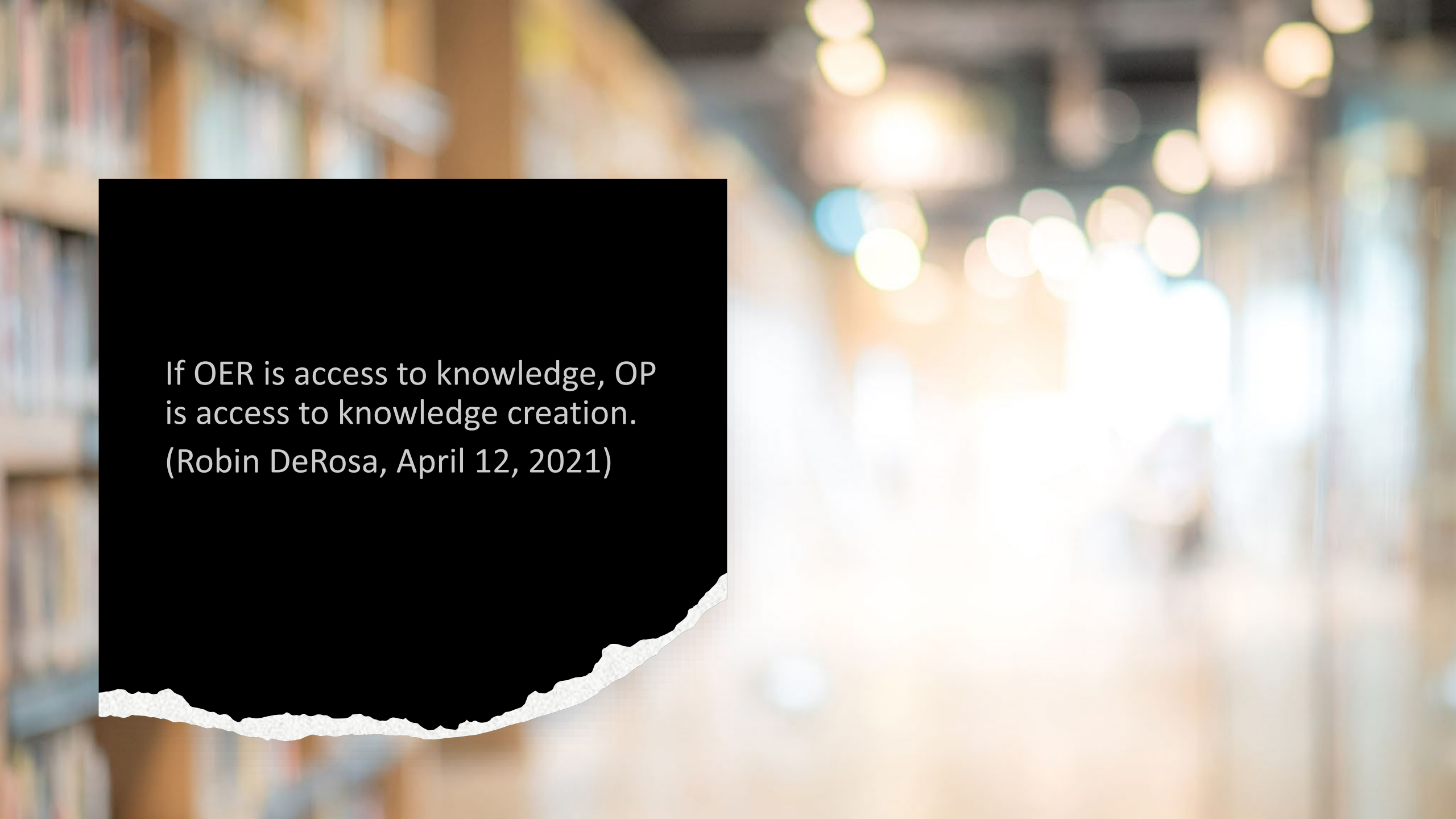
Did any of your courses this semester use a required free textbook or free materials? And did you like them? (i.e. Open Educational Resources)
N=109



Open Educational Resources

Advantages of teaching with OER

- Grades have remained the same or gotten better
- Saves money (locally at Touro so far we have saved over $100,000)
- Expands access (still not for everyone!)
- Increases persistence & retention
- But there is more to OER than just switching from a traditional textbook to an OER textbook


If OER is access to knowledge, OP is access to knowledge creation.
(Robin DeRosa, April 12, 2021)

Open Pedagogy: a few Definitions

An instructional approach that **engages students** in using, reusing, revising, remixing and redistributing open content. (Robin DeRosa, 2018)

The set of teaching and learning practices **only possible or practical in the context of the 5R permissions** which is when you are using OER. (David Wiley & John Hilton, 2018)

Wiley and Hilton call this OER-enabled pedagogy a true open pedagogy

Definitions of Open Pedagogy (cont.)

- "A place where theories of learning, teaching, **technology, and social justice** enter into a conversation with each other". (Jhangiani & DeRosa, 2017)

- Social Justice
  - Broadening access to learning material, affordability of education, increasing persistence
  - Making room for diverse voices, inclusions of historical exclusions, integrating topics such as systemic oppression, health disparity, and more

Common features of Open Ped practices

- **Equity & accessibility in learning & teaching**
- **Open technology & platforms for interaction and sharing**
- **Collaborative & learner-centered**
  - **(team-work and peer-based)**
  - **Shift from teacher to student**
- **Connect (w/people outside the classroom)**
- **Contribute & create new knowledge (instead of consuming info)**

OER-enabled pedagogy! Assignments should be impossible without the permissions granted by open licenses

Non-disposable or renewable assignments

(value beyond the classroom)

- Create or edit Wikipedia articles
- Create or co-create assignments/exam questions/test banks
- Create or modify syllabus/learning outcomes/grading policies/ rubrics
  - Open syllabi—students become responsible for filling out the syllabus
- Translations
- Write blog posts (WordPress)
- Post social media (Twitter)
- Create podcasts (Final Examination--UMass)
- Create & Post social annotations (e.g. Hypothesis)

OER-enabled projects

- Real world case studies—solve community or social problems, such as racism, health disparity, diversity
- Open Peer-review
- Creating, publishing & sharing Zines
- “How to videos/tutorials” in any medium using OER
- **Student-designed renewable websites**
- Create an anthology using public domain literary text (include marginalized authors & plurality of voices)
  - Humanities in the Open: The Challenges of Creating an Open Literature Anthology – Open Pedagogy Approaches (geneseo.edu)
- Create OER textbooks with students (collection of readings, etc.) Making textbooks for future classes
  - Case Study: Principles of Microeconomics – A Guide to Making Open Textbooks with Students (rebus.community)
  - Open Pedagogy Notebook
  - Introduction – Open Pedagogy Approaches (geneseo.edu)

Risks of Open Pedagogy

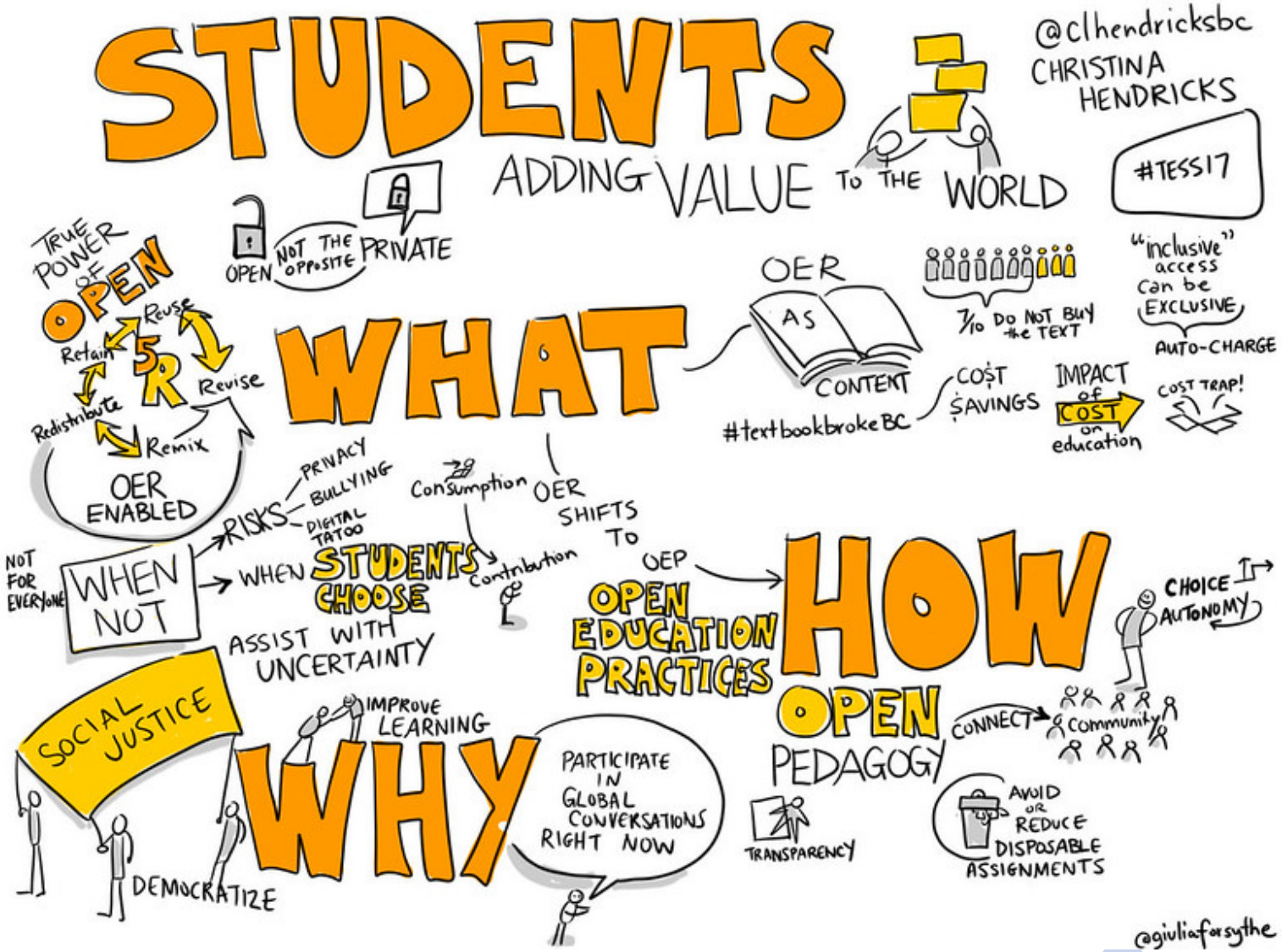
DATA PRIVACY ISSUES

LICENSING

DIGITAL LITERACY

BULLYING & HARASSMENT

DIGITAL TATOO


STUDENTS
ADDING VALUE TO THE WORLD
@clhendricksbc
CHRISTINA HENDRICKS
#TESS17
WHAT
OPEN NOT THE OPPOSITE PRIVATE
TRUE POWER OF OPEN
5R
Reuse
Revise
Remix
Redistribute
Retain
OER ENABLED
OER AS CONTENT
#textbookbrokeBC
7/10 DO NOT BUY the TEXT
COST SAVINGS
IMPACT of COST on education
"inclusive" access can be EXCLUSIVE
AUTO-CHARGE
COST TRAP!
OER SHIFTS TO
OEP
OPEN EDUCATION PRACTICES
HOW
OPEN PEDAGOGY
CHOICE
AUTONOMY
CONNECT
Community
AVOID OR REDUCE DISPOSABLE ASSIGNMENTS
TRANSPARENCY
RISKS
PRIVACY
BULLYING
DIGITAL TATTOO
WHEN NOT
NOT FOR EVERYONE
WHEN STUDENTS CHOOSE
Consumption
Contribution
ASSIST WITH UNCERTAINTY
SOCIAL JUSTICE
DEMOCRATIZE
IMPROVE LEARNING
WHY
PARTICIPATE IN GLOBAL CONVERSATIONS RIGHT NOW
@giuliaforsythe

Resources & References

- Introduction – Open Pedagogy Approaches, (DeRosa, 2018)
- DeRosa, R., & Jhangiani, R. (2017). Open pedagogy. In E. Mays (Ed.), A guide to making open textbooks with students.
- Wiley, D., & Hilton III, J. L. (2018). Defining OER-Enabled Pedagogy. *The International Review of Research in Open and Distributed Learning*, *19*(4).
- What is Open Pedagogy? – improving learning (opencontent.org) --David Wiley's blog
- Final Examination Umass Podcasts
- Humanities in the Open: The Challenges of Creating an Open Literature Anthology – Open Pedagogy Approaches (geneseo.edu)
- Case Study: Principles of Microeconomics – A Guide to Making Open Textbooks with Students (rebus.community)
- Open Pedagogy Notebook
- Privacy & Anonymity – A Guide to Making Open Textbooks with Students (rebus.community)
- How Is Open Pedagogy Different? – improving learning (opencontent.org)
- A Guide to Making Open Textbooks with Students (rebus.community)
- The Values of Open Pedagogy | EDUCAUSE
- Code of Best Practices in Fair Use for Open Educational Resources

OER Publishing: Coordinating Peer Review for an OER Publication

Kirk Snyder, OER & Instruction Librarian

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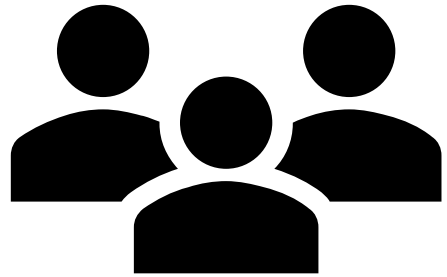
Where Knowledge and Values Meet

Principles of Finance

Editorial Team: Sara Tabaei
Georgia Westbrook
Kirk Snyder

Faculty Author: Kenneth Bigel



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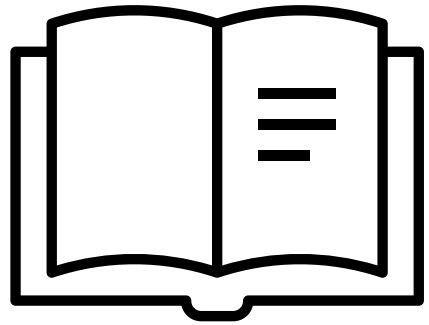
Principles of Finance

Resource type: Textbook



Intended audience: Undergraduate Business & Accounting students

License: Creative Commons Attribution (CC BY)

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Technology Used

Rebus COMMUNITY

Google Forms

Google Docs

PB PRESSBOOKS

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Peer Review & OER

Created by John Salzarulo
from the Noun Project

- Trust
- Credibility
- Quality
- Usefulness

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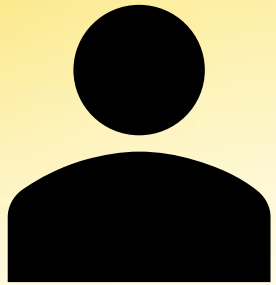
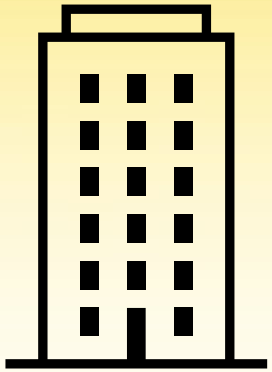
Us vs. Commercial Publishers



- Starting from scratch
- Small dept/single person
- Need to create workflow



- Extensive experience
- Dedicated staff and resources
- Established process and workflow

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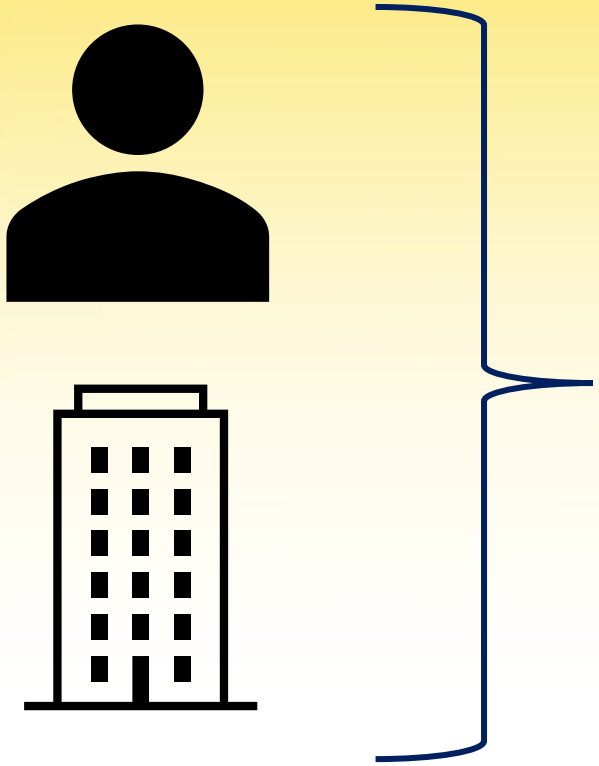

- Reviewers work uncompensated
- Same guiding principles/best practices
- Equally rigorous review
- Reviewers believe in value of project

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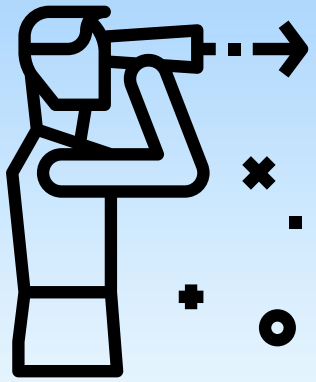
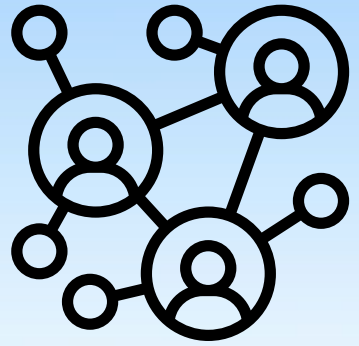
Identifying potential peer reviewers



Created by Turkkub

First places to look

- Author's suggestions
- Network of reviewers



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Sending out the Call For Reviewers

- Send Call for Reviewers via email to individuals who have been identified as possible reviewers
- Post Call for Reviewers online
  - Listservs (libOER, collib, etc.)
  - Social media (Twitter)
  - Rebus Community

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If needed

- Send "cold" emails to qualified scholars

Created by Takao Umehara from the Noun Project

- Qualifications for possible reviewers by:
  - Professional credentials
  - Has a record of publication
  - Has expertise in the subject area- we favored candidates with professional teaching experience in the subject area.

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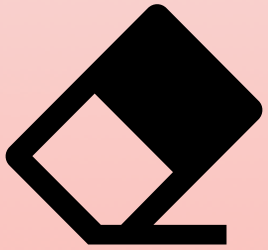
Beginning of Review Period

- Each reviewer assigned 30 - 40 pages/1 or 2 chapters
- Peer Reviewer Guide
- Material was sent to reviewers in Google Docs where reviewers would conduct their work, using the Comment feature.



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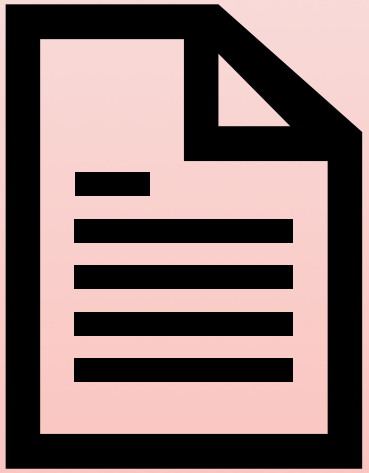
What is included in the Peer Reviewer Guide?



- Reviewer criteria and expectations
- Best practices rubric
- Reviewer etiquette
- Instructions for leaving feedback
- Project timeline

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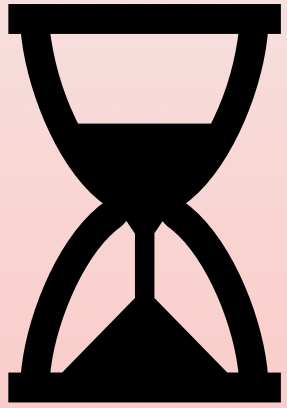
Monitor review progress



- Check in with reviewers
- Address any reviewer questions
- Send reminders when approaching deadline

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Reviewers complete work

- Content is sent back to the author with reviewers' comments

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Final Thoughts

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Challenges

- Time
- Reviewers needing more time/going beyond deadline
- Communication- reviewers dropping out of contact or not responding
- Starting from scratch

Why OER?

- Contributes more to academia and scholarship
- Renewable, not static
- Has more use value (renewable, remixable, etc)

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Thank you!

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