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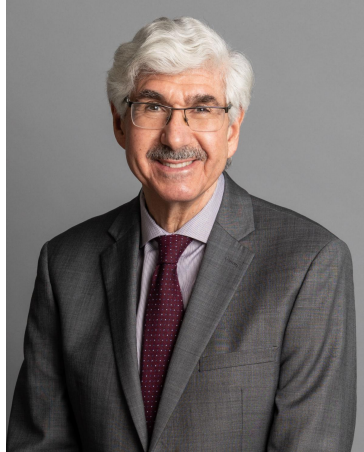
Dean's Update, December 2022

Jerry L. Nadler

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Dear Members of the New York Medical College (NYMC) Community:

As 2022 draws to a close, I am pleased to share the latest issue of the Dean's Update Newsletter highlighting just some of the great things happening at NYMC. This past year has been a very successful one in the School of Medicine (SOM), due in large part to the hard work and commitment of our wonderful NYMC community of educators, scholars, researchers and clinicians, which encompasses both our faculty and staff and, of course, our students, residents and fellows.

This year, we launched a new M.D. program curriculum and completed the 2022-2027 strategic plan, establishing the priorities that will set the course for the SOM for the next five years. We also recently received notification from the Liaison Committee on Medical Education (LCME), which accredits our undergraduate medical education program, that the SOM is in full compliance with all standards. This is positive news as we prepare for the LCME self-study survey visit in April 2024.

In addition, both our graduate medical education (GME) and continuing medical education (CME) programs have been granted continued accreditation by their respective accreditation councils, with GME also receiving commendation.

The SOM career advising program was enhanced with several new resources developed to support career exploration and the transition to residency. The Office of Student Academic Support has increased staffing while the Office of Diversity and Inclusion has continued to expand its programming.

The excellence of members of the NYMC community has been recognized with many awards and accolades this year and the important research being conducted here has been published and presented both nationally and internationally—which is a testament to the important contributions to advancing health care and science for the betterment of society that is underway at NYMC.

During this holiday season, I hope you will take some time to spend with family and friends and to appreciate the many blessings in our lives. It is my sincere wish that you enjoy a happy and safe holiday season and a healthy new year. I have been very proud and honored to be the dean of the SOM.

Sincerely,

Jerry L. Nadler, M.D., MACP, FAHA, FACE
Dean of the School of Medicine
Professor of Medicine and of Pharmacology

Muhammad Choudhury, M.D., to Receive Prestigious Award from American Urological Association

Muhammad Choudhury, M.D., professor and chair of the Department of Urology, has been chosen to receive the 2023 Gold-Headed Cane Award from the American Urological Association (AUA) in recognition of his career dedicated to the education and training of urologists in the United States and Bangladesh. Dr. Choudhury will receive the award at the AUA Annual Meeting in May 2023.

The Gold-Headed Cane Award, first presented by AUA in 1991, was inspired by the gold-headed cane tradition which began in London in the 17th century. The tradition of the gold-headed cane, which was carried by a series of distinguished physicians, originated with John Radcliffe, M.D., who carried a gold-headed cane from 1689 to 1714 on many consultations. Dr. Radcliffe subsequently passed the cane on to a successor whom he considered to be the greatest English physician of his time. For more than a century after Dr. Radcliffe's death, the cane passed successively to five eminent doctors, before the widow of one presented it to the Royal College of Physicians in London in 1825, where it remains today on display.



Kristina Petersen, Ph.D., Receives AOA/AAMC Distinguished Teacher Award



Kristina Petersen, Ph.D., assistant dean of academic support programs and associate professor of biochemistry and molecular biology, received the 2022 [Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Award](#) during a special AAMC recognition event on October 26. The award, named for longtime AOA executive secretary Robert J. Glaser, M.D., recognizes gifted teachers who have made outstanding contributions to medical education.

According to the award presentation, the key to excellence in academic medicine for Dr. Petersen is ensuring equal access for all learners, including the 1,200-plus medical students nationwide with disabilities. Through her role in the Office of Student Academic Support at NYMC, Dr. Petersen works directly with students to improve study strategies and time management techniques through one-on-one mentoring, facilitating students' transition to medical school and supporting students with disabilities.

In addition to her exuberant, humor-infused biochemistry lectures, Dr. Petersen leads a team pioneering the effort to create a fully integrated, longitudinal disability curriculum to provide future physicians critical training in how to best serve patients with disabilities. She also supported the development of [NYMC's Resiliency Curriculum](#), which promotes well-being and resiliency among medical students. [Read the full story on the AOA award.](#)

Diversity In Research Study Group Inspires Student Research Collaborations Across a Variety of Topics

Launched by the Office of Diversity and Inclusion earlier this year, the Diversity in Research Study Group has received an extremely enthusiastic response from medical

students at NYMC and even from other medical schools, with 50 students already engaged in the group and numerous research projects underway focused on health care disparities and other important health and medical education topics.

“Through this study group we are creating a supportive framework not just for diversity-related research but for all student research,” said **Mill Etienne, M.D. '02, M.P.H.**, vice chancellor for diversity and inclusion at NYMC, SOM associate dean of student affairs and associate professor of neurology and of medicine. “A major reason we want to see this move forward is that students who engage in research are more likely to go into academic medicine in the future, and we want to create that pipeline. It’s also an excellent way to increase the numbers of Black and Hispanic men in medicine and the numbers of women in medicine—groups that are underrepresented. By creating these opportunities, we are further engaging these students and patching the holes in the pipeline.”



The resulting collaborations have been well received with research projects focused on a wide variety of topics across multiple specialties already accepted and published in academic and scientific journals and presentations at regional, national and international conferences.

While the group itself is interdisciplinary in nature and students can choose any research topic, research related to health care disparities and lack of diversity in clinical trials is a particular focus of the students in the group because it’s often not as well documented yet represents a critical need for clinicians to properly treat a diverse population. [Read the full story on the Diversity in Research Support Group](#) .

Photo left to right: Jason Morency, CUNY medical student, Maya Pandit, SOM Class of 2023, Mill Etienne, M.D., M.P.H., Ralph Osias, high school student, and Sara Heide, SOM Class of 2023, at the New York State Neurological Society annual meeting in November 2022.

NYMC Participates in Black Men in White Coats Youth Summit



NYMC was well represented at New York’s first Black Men in White Coats Youth Summit, on October 22 in White Plains, New York, when NYMC faculty and students joined more than 300 middle and high school students, educators, parents, clinicians and community leaders. During the keynote address, **Mill Etienne, M.D. '02, M.P.H.**, vice chancellor for diversity and inclusion and SOM associate dean for student affairs, and associate professor of neurology and of medicine, shared his own journey to becoming a physician as well as the importance of having a mentor and the fact that minority and under-resourced

communities experience better outcomes when the providers have similar racial, ethnic and cultural backgrounds to the communities they are serving. Black Men in White Coats, was founded in 2013 by Dale Okorodudu, M.D., after the Association of American Medical Colleges released an alarming report that the already low number of black men applicants to medical school was decreasing.

An afternoon panel discussion on Black Men in White Coats featured panelists Antoni Bonner, SOM Class of 2025, and NYMC alumna Judith M. Watson, R.N., B.S.N., M.P.H. '07, chief executive officer of Mount Vernon Neighborhood Health Center, Inc.

“The Black Men in White Coats Youth Summit was a great environment, and you could feel the excitement of the participants in the air. It was a nice change of pace to interact with young students who have an interest in medicine. The event gave me the opportunity to give them advice and answer their questions,” said James Williams, SOM Class of 2026. “Most importantly, the summit allowed the

attendees to meet medical students and doctors who look like themselves, showing that possibilities are endless for what they can achieve.” [Read the full story on Black Men in White Coats Youth Summit.](#)

AAMC Conference Offers SOM Students Opportunity to Showcase NYMC Diversity and Inclusion-Related Programs

SOM Class of 2024 students **Schan Lartigue** (right), **Thomas Gagliardi** (center) and **Katherine Lo** (left) had the opportunity to showcase NYMC’s diversity and inclusion-related programs aimed at increasing research related to addressing health inequities, supporting the success of students underrepresented in medicine and combating implicit bias during the AAMC Learn, Serve, Lead Conference, held in Nashville, Tennessee, in mid-November.



NYMC’s Diversity in Research Study Group was the focus of Lartigue’s presentation. The group, which began last year with the goal of increasing student involvement in research related to diversity and inclusion, has now grown to include over 50 students. Outcomes of NYMC’s Pre-matriculation Program (PMP), which was launched in 2021, was the subject of Gagliardi’s presentation. Lo presented on behalf of the NYMC Transformative Educational Leadership Program (TELP), sharing details regarding the curricular elements, learning objectives and participant outcomes from the inaugural implicit bias and microaggression training held at NYMC this summer. [Read the full story on the AAMC Conference .](#)



During the conference, **Katharine Yamulla, M.A.**, (right) senior director of competency-based assessment and clinical skills education and director of the Clinical Skills and Simulation Center, put NYMC on a national stage as co-chair of the Directors of Clinical Skills (DOCS) annual meeting, which included a full day of robust programming – plenary session, business meeting, workshops, poster presentations and networking opportunities. Founded in 2011, the purpose of the DOCS is to build a cohesive and productive international consortium of educators who direct clinical skills education for medical students. Yamulla, who was elected to the Executive Council of DOCS in 2021 and is also the Program Planning Committee co-chair, co-presented the peer-reviewed workshop, “More Than Just The Numbers: Challenges In Competency Based Assessment.”

School of Medicine Class of 2026 Celebrates Friendsgiving

On November 17, the SOM Class of 2026 celebrated Friendsgiving, a hallmark of the NYMC community. The annual event brings first-year medical students and faculty together to give thanks and celebrate the end of the first block of classes. As the first class to experience NYMC’s new medical school curriculum, the Class of 2026 has already met a diversity of faculty, and Friendsgiving offered an excellent opportunity for everyone to get to know each other better outside of the classroom and inspire unity and



friendship.

With the guidance of second-year medical student senators and Anthony Sozzo, M.S.Ed., M.A., SOM associate dean for student affairs and director of student financial planning and student activities, the Class of 2026 medical student senators—Lillian Huang, Alex Park, Audrey Huang, Derick Goff and Ipsha Banerjee—planned the Friendsgiving agenda, which included student activities and goodie bags in the Medical Education Center (MEC) modules, faculty speakers, a toast by SOM Dean Jerry Nadler, M.D., and a Thanksgiving buffet dinner in Doc's Cafe. [Read the full story on Friendsgiving.](#)



Nationwide Surveys of Medical Students and Residency Program Directors Reveal Virtual Residency Interview Format Offers Both Benefits and Challenges

Residency recruitment was one of many areas disrupted during the COVID-19 pandemic, with traditional in-person interviews forced to change to a virtual format. In a nationwide study of fourth-year medical students, recently published in *Family Medicine*, NYMC faculty and students found that while the change in format offered financial and time-saving benefits due to the lack of need for travel, it proved challenging for students to assess their fit into the program. An earlier survey of residency program directors (PD) published in *Academic Medicine*, reported similar findings with the benefit of convenience but the difficulty of gauging an applicant's fit or genuine interest through a virtual format.



“We thought it was critical to share both perspectives—the students and the program directors—from the match,” said Lior Levy, SOM Class of 2023. “With the abrupt transition of the virtual residency application process, many factors were affected, and this research is critical to inform how the future of higher education interviews will evolve.”

“In previous match cycles, qualified applicants were offered in-person interviews at prospective residency programs in a structured process that allowed applicants an opportunity to visit program sites, interact with program faculty and socialize with the current residents,” said Jane Ponterio, M.D., SOM senior associate dean for student affairs and associate professor of obstetrics and gynecology. “Likewise, program directors and faculty were able use that in-person time to assess the applicants’ professionalism, interpersonal skills and overall fit for the program.” [Read the full story on the nationwide surveys.](#)

Graduate Medical Education Update

The Office of Graduate Medical Education (GME) is pleased to



share the following news:

Manojjina Prasad, M.D., PGY-3 from the NYMC-sponsored Internal Medicine Residency Program at St. Michael's Medical Center in Newark, New Jersey, was named an awardee of the David C. Leach Award recognizing residents and fellows who have fostered innovation and improvement in their programs, advanced humanism in medicine, and increased efficiency and emphasis on educational outcomes. The award will be presented at the 2023 ACGME Annual Conference in February 2023.

Ivanette Juarbe-Ramos, M.D., a 2015 graduate of the NYMC-sponsored Family Medicine Residency Program at St. Joseph's Medical Center, was named the new director of primary and urgent care at Ridgewood Valley Health in Ridgewood, New Jersey.

In match-related news, the newly approved NYMC-sponsored Endocrinology, Metabolism and Diabetes Fellowship Program at NYC Health + Hospitals/Metropolitan recently filled all its positions through the subspecialty match. Alberto Franco-Akel, M.D., program director, is a graduate of the Metropolitan Internal Medicine Residency Program and completed fellowship training at the Icahn School of Medicine.

In November, the NYMC-sponsored fellowship programs in gastroenterology and endocrinology at Metropolitan, as well as the fellowship programs in pulmonary and critical care, infectious disease, hematology/oncology and gastroenterology at St. Michael's Medical Center successfully filled all their positions in the match.

The GME Office, in collaboration with Fawaz Al-Mufti, M.D., assistant dean for GME research; and Marie Ascher, M.S., M.P.H., director of the Phillip Capozzi, MD, Library, will be hosting the first virtual foundational research skills seminar for residents, fellows and program faculty at the beginning of the next calendar year.

Faculty Appointments *(September 3, 2022 through December 12, 2022)*

Welcome to our new faculty from across our affiliate sites.

NEW YORK MEDICAL COLLEGE

Hanan Ahmed, M.D.

Adjunct Assistant Professor of Medicine

Jeffrey Brensilver, M.D.

Adjunct Professor Medicine

Monica Glina, Ed.D.

Assistant Professor of Psychiatry and Behavioral Sciences

Alain Le Guillou, M.D.

Clinical Assistant Professor of Pediatrics

Roxanna Nahvi, Ph.D.

Instructor of Biochemistry and Molecular Biology

Richard Rohr, M.D.

Clinical Assistant Professor of Medicine

Frederick Wang, M.D.

Adjunct Professor of Ophthalmology

GOOD SAMARITAN HOSPITAL

Daniel Charen, M.D.

Instructor of Orthopaedic Surgery

WESTCHESTER MEDICAL CENTER

Nisida Berberi, M.D.

Assistant Professor of Pediatrics

Mitchell Chaar, M.D.

Clinical Assistant Professor of Surgery

Ji Chong, M.D.

Assistant Professor of Neurology

Stephanie Cristofano-Casella, M.D.

Clinical Assistant Professor of Psychiatry and Behavioral Sciences

Carolyn Dohle, M.D.

Assistant Professor of Neurology

Daniel Elefant, M.D.

Clinical Assistant Professor of Ophthalmology

Veronica Fellman, D.O.

Clinical Assistant Professor of Psychiatry and Behavioral Sciences

Tsipora Huisman, M.D.

Assistant Professor of Medicine

LANDMARK MEDICAL CENTER**Paul Alexandrov, M.D.**

Clinical Assistant Professor of Medicine

Garron Lamp, M.D.

Clinical Assistant Professor of Medicine

Syed Naqvi, M.D.

Assistant Professor of Medicine

MARIA FARERI CHILDREN'S HOSPITAL**Susan Vacca, Ph.D.**

Clinical Assistant Professor of Pediatrics

MIDHUDSON REGIONAL HOSPITAL**Robert Chuda, M.D., M.B.A.**

Clinical Assistant Professor of Anesthesiology

**NYC HEALTH +
HOSPITALS/METROPOLITAN****Julia Budde, M.D.**

Clinical Assistant Professor of Medicine

Ahmed Shady, M.D.

Clinical Assistant Professor of Medicine

NORTHERN WESTCHESTER HOSPITAL**Yael Marks, M.D.**

Clinical Assistant Professor of Surgery

**RICHMOND UNIVERSITY MEDICAL
CENTER****Melissa Grageda, M.D.**

Assistant Professor of Pediatrics

SAINT JOSEPH'S MEDICAL CENTER**Patricia Meyer, M.D.**Assistant Professor of Family and Community
Medicine**Rebecca Jacobowitz, M.D.**

Assistant Professor of Pediatrics

Michael Jansen, M.D.

Clinical Assistant Professor of Ophthalmology

Jordan Kirsch, D.O.

Clinical Assistant Professor of Surgery

Danny Lascano, M.D.

Instructor of Surgery

Mitchell McKnight, D.D.S.

Clinical Assistant Professor of Dental Medicine

Keith Meritz, M.D.Clinical Assistant Professor of Radiation
Medicine**Janine Rotsides, M.D.**

Clinical Assistant Professor of Otolaryngology

Max Schlesinger, M.D.

Clinical Assistant Professor of Ophthalmology

Valeriy Shulin, M.D., D.O.

Clinical Assistant Professor of Anesthesiology

Morgan Soffler, M.D.

Assistant Professor of Medicine

Jordan Stumph, M.D.Clinical Assistant Professor of Rehabilitation
Medicine**Frederick Yick, M.D.**

Clinical Assistant Professor of Medicine

Monica Glina, Ed.D., Named SOM Assistant Dean for Faculty Development

Monica Glina, Ed.D., has joined the SOM as assistant dean for faculty development. Dr. Glina brings extensive experience conducting research and facilitating professional development opportunities for teachers to her new role.

Since joining NYMC, Dr. Glina has created a set of pedagogical resources that are housed on the library's website, created several Canvas courses that unpack larger, more complex pedagogical issues, created a monthly "Chat and Chew" as a forum to discuss articles around best practice, revised and facilitated the MedEd Advanced course and looks forward to continuing her collaboration with existing partners and beginning those with new ones.

Prior to coming to NYMC, she served as the director for the Office of Faculty Development at Stevens University and the director of faculty development at New York University. She has experience teaching both at the undergraduate and graduate levels. She has conducted research and published extensively in the areas of pedagogy, teacher development and classroom discourse and has presented her work



nationally and internationally. She is currently writing a series, which has been acquired by Academic Impressions, called *Relationships of Reciprocity* on teaching and learning in higher education.

Aleena Paul, M.D., M.B.A., M.S.Ed., Named M.D. Curriculum Phase 3 Director



Aleena Paul, M.D., M.B.A., M.S.Ed., assistant professor of family and community medicine and of pediatrics, has been named assistant clerkship director for family and community medicine and director of Phase 3 of the SOM M.D. curriculum. Phase 3, or the Advanced Practice Phase of the curriculum, encompasses a sub internship and advanced clinical courses aligned with the student's specialty track. Board-certified in internal medicine and pediatrics, Dr. Paul practices clinically at the NYMC Family Health Center and with Boston Children's Health Physicians – New York and Connecticut.

Dr. Paul earned her M.D. and M.B.A. in healthcare management at Albany Medical College. She completed a combined internal medicine and pediatrics residency at the University of Massachusetts Medical School and a joint general internal medicine and academic general pediatrics fellowship at Northwell Health, with a focus on medical education scholarship. She obtained an M.S.Ed. in health professions education from Hofstra University.

She is the co-founder of Pager Publications, Inc. a non-profit literary corporation that curates and supports peer-edited publications for the medical education community, and of multiple online publications for medical students (*in-Training*, *Mosaic in Medicine*) and residents and fellows (*in-House*).

Luncheon Caps Celebration of Women in Medicine Month at NYMC

The celebration of Women in Medicine Month at NYMC closed with a special luncheon in the MEC's Willner Atrium and Lobby on September 30. During the lunch, NYMC students and faculty enjoyed robust and engaging table discussions on a variety of topics affecting women's careers, including balancing career and family, setting boundaries, priorities and goals and negotiating your worth.

The luncheon capped a month-long series of events highlighting the ongoing work of women in medicine, science and public health, which were organized by Lori Solomon, M.D. '99, M.P.H. '09, chair and clinical associate professor of family and community medicine, in conjunction with the Office of Diversity and Inclusion, and included a virtual mentoring session, workshop on microaggression and a talk on the role of women health professionals in promoting sustainable development.



Special thanks to Sherlita Amler, M.D., Westchester County health commissioner and clinical associate professor of pediatrics at NYMC; Janet Dolot, P.T., D.P.T., Dr.P.H.'14, assistant professor and interim chair of Department of Physical Therapy; Kathleen Franklin, Ph.D., CCC-SLP, associate professor and chair of Department of Speech-Language Pathology; Jennifer Koestler, M.D., senior associate dean for medical education and associate professor of pediatrics; Katherine Kowalski, ANP, nurse practitioner; Yocheved Lindenbaum, M.D., assistant professor of pediatrics; Pamela Ludmer, M.D., M.S., associate dean for curriculum integration and clinical assistant professor of medicine; Marisa Montecalvo, M.D., director of health services and professor of medicine; Tracey Milligan, M.D., professor and chair of Department of Neurology; Aleena Paul, M.D., M.B.A., M.S.Ed., MD curriculum phase 3 director and assistant professor of family and community medicine; and Pearl Rosenbaum, M.D., associate program director, NYMC- sponsored Ophthalmology Residency Program at Westchester Medical Center, for their

contributions to making this event a success.



Annual Club Fair Highlights Diversity of Student Activities Available



The Medical Education Center (MEC) and Basic Science Building (BSB) were bustling on September 15 as hundreds of SOM students attended the annual Club Fair to learn more about the more than 100 student clubs represented. Tables staffed by members of the clubs, which focused on a range of areas, including career interest, education and advocacy, religious and cultural, leadership and recreation, filled the front patio, lobby, student lounge and cafeteria, creating a vibrant and enthusiastic atmosphere.

“Club Fair was an overwhelming success. This year, we have 103 approved clubs, the highest number in an academic year, including 19 new clubs. This growth is a testament to our student’s desire and enthusiasm to enhance the lives of the NYMC community and the surrounding community, as well as participate in social and stress-free activities,” said Anthony Sozzo, M.S.Ed., M.A., SOM associate dean for student affairs and director of student financial planning and student activities, who coordinated the Club Fair with SOM Student Senate treasurer, Harry Haran, SOM Class of 2025. [Read the full story on the Club Fair.](#)



Student Profiles

Rajkumar Pammal, SOM Class of 2023, Hopes to Be an Agent of Change in Emergency Medicine

Rajkumar Pammal, SOM Class of 2023 and president of the SOM Student Senate, doesn’t take the role of a physician in a patient’s life lightly. While pursuing his M.D. degree, Pammal has made it a priority to learn the science behind medicine and embrace

humanism when beginning to treat patients. While embracing compassion in his clinical studies, Pammal has his sights set on a career in emergency medicine.

I am excited to be pursuing emergency medicine as my specialty, which will allow me to be one of the first clinicians to interact with a wide range of patients of varying backgrounds and acuity levels and make meaningful decisions about their clinical course,” said Pammal. “I envision a future career in which my practice of emergency medicine informs broader health care reform and quality improvement initiatives.” [Read the full profile on Rajkumar Pammal.](#)



M.D./Ph.D. Candidate Jacob Hehir Seeks Therapy for Tinnitus and Treatment-Resistant Epilepsy



After growing up in Southern California, M.D./Ph.D. candidate Jacob Hehir went to school at the University of Chicago where he studied neurobiology and music. It was there that he had his first lab experience and gained a love for science.

Jacob was accepted into the SOM at NYMC in 2018 and spent his first summer working at the Westchester Medical Center Balance Center under Katrina Stidham, M.D. He presented his summer research with classmate Nadera Rhaman, M.D. '22, at the Medical Student Research Forum (MSRF) in February 2020 and won the inaugural Arthur Karmen, M.D. Award.

He loved having the opportunity to run clinical research projects and afterward wanted to grow more as a scientist. With support from his partner, family, peers and mentor, he applied to the M.D./Ph.D. program during his second year. [Read the](#)

[full profile on Jacob Hehir.](#)

Faculty, Student and Resident Publications and Accolades

Wilbert Aronow, M.D., professor of medicine, published [“Postural orthostatic tachycardia syndrome: pathophysiology, management, and experimental therapies”](#) in *Expert Opinion on Investigational Drugs*.

Michelle Carnazza, student in GSBMS Microbiology and Immunology Program; **Raj Tiwari, Ph.D.**, professor of pathology, microbiology and immunology and associate professor of otolaryngology; **Augustine Moscatello, M.D., M.S.**, professor and chair, Department of Otolaryngology; and **Jan Geliebter, Ph.D.**, professor of pathology, microbiology and immunology and associate professor of otolaryngology; published [“MEG3 Expression Indicates Lymph Node Metastasis and Presence of Cancer-Associated Fibroblasts in Papillary Thyroid Cancer”](#) in *Cells*.

Abigail Cline, M.D., Ph.D., former resident, NYMC Dermatology Residency Program; and **Sharon Rose, M.D.**, clinical assistant professor of dermatology, published [“Why Does Facial Eczema Differ from Body Eczema?”](#) in the *Journal of Drugs in Dermatology*.

Alis Dicipinigaitis, SOM Class of 2023; **Fawaz Al-Mufti, M.D.**, associate professor of neurology, neurosurgery and of radiology; Jared Cooper, M.D. '16, instructor of neurosurgery; **Simon Hanft, M.D.**, associate professor of neurosurgery; **Jared Pisapia, M.D.**, assistant professor of neurosurgery; **Merritt**

Kinon, M.D., associate professor of neurosurgery and of orthopaedic surgery; and **Chirag Gandhi, M.D., M.S.**, professor and chair, Department of Neurosurgery and professor of neurology and radiology, published "Prognostic Significance of Baseline Frailty Status in Traumatic Spinal Cord Injury" in *Neurosurgery*.

Joshua Goldberg, M.D., assistant professor of surgery; **Daniel Spevack, M.D.**, clinical professor of medicine; **Suguru Ohira, M.D., Ph.D.**, clinical associate professor of surgery; **Philip Spencer, M.D.**, clinical assistant professor of surgery; **Masashi Kai, M.D.**, clinical associate professor of surgery; **Ramin Malekan, M.D.**, clinical associate professor of surgery; **David Spielvogel, M.D.**, professor of surgery; and **Steven Lansman, M.D., Ph.D.**, professor and interim chair, Department of Surgery, published "Comparison of Surgical Embolectomy and Veno-arterial Extracorporeal Membrane Oxygenation for Massive Pulmonary Embolism" in *Seminars in Thoracic and Cardiovascular Surgery*.

Joshua Lee, SOM Class of 2025, published "Machine Learning to Predict Hearing Preservation After Middle Cranial Fossa Approach for Sporadic Vestibular Schwannomas" in *Otology & Neurotology*.

Stephan Mayer, M.D., professor of neurology and of neurosurgery, published "Manipulating temperature: devices for targeted temperature management (TTM) in brain injury" in *Intensive Care Medicine*.

Akiva Novetsky, M.D., associate professor of obstetrics and gynecology, published "Comparison of accuracy and reproducibility of colposcopic impression based on a single image versus a two-minute time series of colposcopic images" in *Gynecologic Oncology*.

Matthew Pinto, M.D., clinical associate professor of pediatrics, published "Accuracy of physical examination in detecting central venous catheter-associated thrombosis in critically ill children" in *Thrombosis Research*.

Andrew Wang, SOM Class of 2023, published "Noncovalent hyaluronan crosslinking by TSG-6: Modulation by heparin, heparan sulfate, and PRG4" in *Frontiers in Molecular Biosciences*.

Nicholas Webb, MSIS, archivist and digital preservation librarian; **Brigitte Burcescu**, SOM Class of 2023; **Apolonia Abramowicz, M.D.**, clinical professor of anesthesiology; and **Garret Weber, M.D.**, clinical associate professor of anesthesiology, published "Thomas Drysdale Buchanan, MD, and the Birth of Academic Anesthesiology" in *Anesthesia and Analgesia*.



New York Medical College | 40 Sunshine Cottage Road, Valhalla, NY 10595

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