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Rick Ferdig
Leanna Archambault
Kerry Rice
Margaret Niess
Trisha Litz

See next page for additional authors

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Authors
Rick Ferdig, Leanna Archambault, Kerry Rice, Margaret Niess, Trisha Litz, Amy Garrett-Dikkers, and Michael K. Barbour

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SITE Joint SIG Symposia: A Collaboration Between the K-12 Online Learning SIG and Distance Learning SIG: How Higher Education and K-12 Online Learning Research Can Impact Each Other

Rick Ferdig  
*Kent State University*  
*United States*  
rferdig@gmail.com

Leanna Archambault  
*Arizona State University*  
*United States*  
leanna.archambault@asu.edu

Kerry Rice  
*Boise State University*  
*United States*  
krice@boisestate.edu

Margaret Niess  
*Oregon State University*  
*United States*  
niessm@onid.oregonstate.edu

Trisha Litz  
*Regis University*  
*United States*  
plitz@regis.edu

Amy Garrett-Dikkers  
*University of North Carolina Wilmington*  
*United States*  
garrettdikkersa@uncw.edu

Aimee Whiteside  
*University of Tampa*  
*United States*  
awhiteside@ut.edu

Michael Barbour  
*Touro University*  
*United States*  
mkbarbour@gmail.com
Abstract: Facilitated by Rick Ferdig of Kent State University and editor of JTATE, this Symposia brings together the work of the K-12 Online Learning SIG and the Distance Learning SIG communities and focuses on presentations from scholars in the field whose work has implications for both higher education and K-12 online learning. This Symposia will have nine panelists who will each present their work and then talk specifically about how their work can inform both K-12 and HE. Included in the list of Higher Education-focused panelists are Trisha Litz of Regis University, Maggie Niess of Oregon State University, Antoinette Davis of Eastern Kentucky University, and David Marcovitz of Loyola University Maryland. Included in the list of K-12-focused panelists are Leanna Archambault of Arizona State University, Kerry Rice of Boise State University, Michael Barbour of Touro University, Amy Garrett Dikkers of the University of North Carolina at Charlotte, and Aimee Whiteside of the University of Tampa.

Keywords: higher education, k-12, online learning, blended learning, teacher preparation, facilitation, distance learning

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Garrett Dikkers:


Marcovitz:


