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Fall 2005

## Education Chronicle Issue 3 Number 1

Touro College School of Education and Psychology - Graduate Division

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# Touro College

## EDUCATION CHRONICLE

ISSUE 3  
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The Touro College *Education Chronicle* is a publication of the School of Education and Psychology, Graduate Division  
• Anthony J. Polemeni, Ph.D., Dean • Yuriy Karpov, Ph.D., Associate Dean  
• Nicholas A. Aiello, Ph.D., Associate Professor of Education and Communication, is the editor of *Education Chronicle*.

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#### ***L'Chaim/To Life:***

News from the  
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Coast-to-Coast Activities

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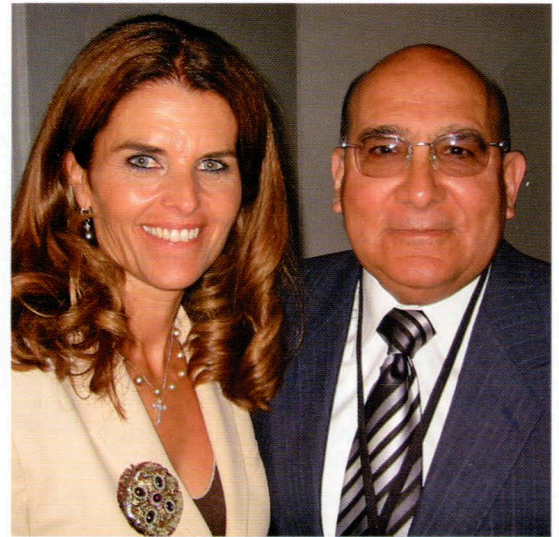
## ***L'Chaim/ To Life...***

### ***News from the Children's Health Education Foundation***

Over the past few months the Children's Health Education Foundation ("Children's Foundation") has been involved in a smorgasbord of activities aimed at fulfilling its education and public health missions. Dean Anthony Polemeni, Dr. Harvey Kaye, Touro University Vice President for California, and Children's Foundation Director of Education Stephen Phillips traveled from coast-to-coast to share the concept of *Health Corps* and to reinforce Touro College/Columbia Presbyterian Hospital's commitment to combating the national epidemic of childhood obesity.

#### ***West Coast Report***

The Touro College Children's Health Education Foundation was



**California First Lady Maria Shriver with Dean Anthony J. Polemeni, Ph.D., at Summit on Health, Sacramento, CA**

invited to attend Governor Arnold Schwarzenegger's *Summit on Health, Nutrition and Obesity*, which was held in Sacramento, California in September. The purpose of the summit was for California to establish statewide initiatives that will provide California consumers with more healthy food options and opportunities for physical activities as well as to develop and introduce compelling educational information and programs in the schools to inspire wellness behaviors. The *Health Corps* project that Touro College/Children's Health Education Foundation and Columbia Universi-

(continued on page 2)

ty has launched in schools in New York and New Jersey is being considered as part of the Governor's initiative in schools in California. While in Sacramento, Dean Polemeni, Dr. Kaye, and Professor Phillips met with California First Lady Maria Shriver and State Secretary of Education Alan Bersin. Follow-up meetings have been scheduled with Touro representatives and Secretary Bersin.

### **December 7, 2005: Meeting with the California State Secretary of Education**

Dr. Kaye and Professor Phillips attended a scheduled meeting with Secretary Bersin. This follow-up meeting had a two-fold agenda concerning public health and education:

1. Logistics of launching a *Health Corps* pilot school in Northern California
2. Touro University's statewide role in educating educators

Touro and *Health Corps* share the mission of providing education to underserved communities. In that spirit, Secretary Bersin suggested that the *Health Corps* pilot school could impact positively on either the communities of Oakland or Vallejo. Dr. Kaye explained that Touro's public health commitment via *Health Corps* includes children, their families and their teachers and that Touro University California is educating educators and health professionals using innovative pedagogy and academic technology. Secretary Bersin identified the

California Endowment as the agency that would be ideal to underwrite Touro's public health initiatives. A summary of Touro's public health and academic initiatives was prepared for this meeting and submitted to Secretary Bersin.

### **December 9, 2005: Dr. Kaye Meets with the Mayor of Vallejo**

Just two days after the meeting with Secretary Bersin, Dr. Kaye scheduled a meeting with Anthony Intoli, Mayor of the City of Vallejo. The meeting agenda included:

- launching the *Health Corps* project in Vallejo; and
- Touro University Graduate School of Education and Psychology's statewide mission in California.

In addition, discussions were held about developing an increased public health presence by Touro University, College of Medicine (TUCOM) in the City of Vallejo. Mayor Intoli and Dr. Kaye are

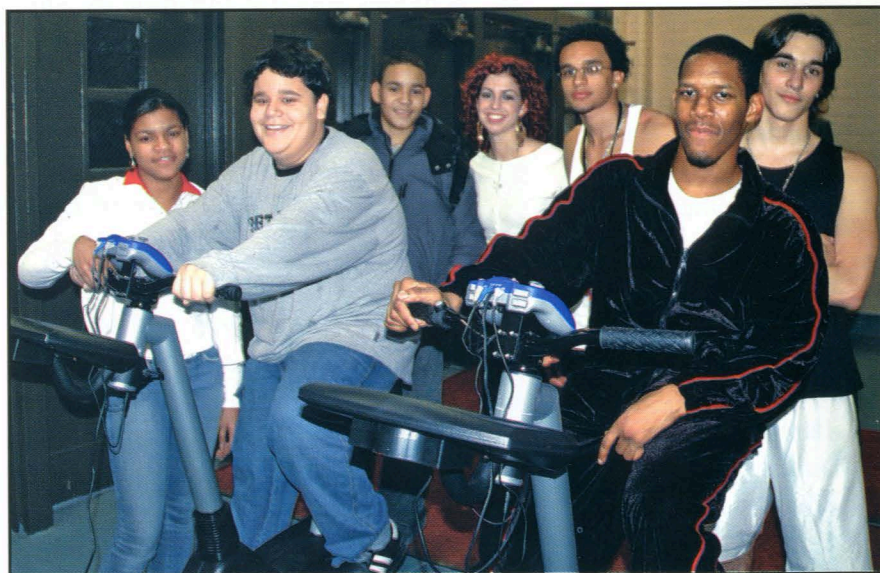
now exploring the use of local hospitals as clinical sites for TUCOM.

Subsequent to this meeting Dr. Kaye met with Dr. Rick Damelio, Superintendent of Schools, Vallejo. Discussions included Touro's *Health Corps* project to be launched in Vallejo and how Touro's Graduate School of Education in California can serve teachers citywide and statewide.

Superintendent Damelio has scheduled a districtwide meeting for Dr. Kaye and Professor Phillips next spring. (Update to appear in Spring/Summer edition of *Education Chronicle*.)

### **East Coast Report**

Traveling cross-country did not stop the Children's Health Education Foundation from expanding its services to the students, parents and school staffs in New York and New Jersey. *Health Corps* volunteers continue to provide services to students at the



**Students at High School of Health Careers and Science, Manhattan, exercise and have fun at the same time using their GameBike™ interactive video game.**

High School of Health Careers and Science in Washington Heights, Manhattan, and Cliffside Heights High School in New Jer-

dancing. "Now," comments Professor Phillips, "we will get the students off their seats and on their feet." Students at *Health*

encourages walking daily. (See "*Health Corps* Volunteers: Profiles in Caring.")

The curriculum for the Children's Health Education Foundation partnership with the Natural Gourmet Institute for Food and Nutrition has been developed and will be used in the *Health Corps* high schools in New York and New Jersey. Professional chefs from the Natural Gourmet Institute will be in *Health Corps* classes to teach the students how to prepare tasty, healthy meals using natural and whole foods; the element of kitchen safety; and to offer guidance and suggestions for career opportunities in the food industry.

Affinity Health Plans, a not-for-profit health maintenance organization, has also partnered with the Children's Health Education Foundation and is providing financial support for some of the foundation's programs and initiatives.



**Cathedral High School students track their progress "walking" across America on *The Road to Hollywood*.**

sey. In addition, *Health Corps* is now at Cathedral High School in Manhattan. *Health Corps* volunteers Jessica Crawford and Leslie Marino have taken over for Joy Peacock who is studying medicine in her home state of Texas. (See related story, "*Health Corps* Volunteers: Profiles in Caring.") This year, the programs in each school will include GameBike™, an interactive video game, which has been donated to *Health Corps* by Source Distributors, Inc., James Stone, Sr., CEO.

*Health Corps* plans to expand on the idea of interactive video games to include aerobic arcades in the schools. As a first step, Cathedral High School is introducing a program of electronic

*Corps*' first parochial school also participated in "*The Road to Hollywood*," an exercise contest that



**The *Road to Hollywood* contest winners proudly display their pedometers and victory smiles.**

## Health Corps Volunteers: Profiles in Caring

**H**ealth Corps has two new volunteers for the 2005-2006 school year: Jessica Crawford and Leslie Marino.



**Health Corps volunteer  
Jessica Crawford.**

Jessica Crawford is a future doctor of preventive medicine who is currently working with students at Cathedral High School. She has instituted many exciting educational programs at the high school including "The Race to Hollywood" an exercise program in which the 857 students at Cathedral were each given a pedometer to wear at all times to measure the distance they walked during the course of a day. After instructing the students in the use of the pedometer, teams of students were formed. The homeroom team that was first to "walk" the number of miles it

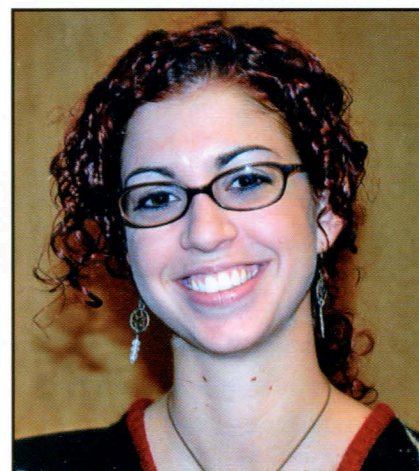
takes to get from Manhattan to Hollywood, California, was deemed the winner of this healthy competition. Jessica reported that teachers, assistant principals, and even the school's principal, Sr. Elizabeth, participated in the event. In the end, Homeroom D "walked" across the country the fastest, recording 2,800 miles, and each student in the homeroom was treated to a healthy slice of pizza.

Jessica has introduced other programs and activities to Cathedral High School through *Health Corps*. *Take Care NY*, a program of wellness at the workplace, will work with teachers and administrators to raise health consciousness. Physical trainers, gourmet chefs and yoga in the classroom are some other activities scheduled for this year.

"The students and staff are exuberant about *Health Corps*," reports Ms. Crawford. "I see 120 girls once a week at lunch club and after school. Our students come from all five boroughs and 80% are classified as coming from homes that are below the poverty level. This is a great challenge for me, but one that I wholeheartedly accept."

When asked to describe her role as a *Health Corps* volunteer, Jessica responded, "I see myself as a motivator to my students, with

*Health Corps* as the motivational tool. I hope to reach the students in some small way that will make a difference in their lives." Speaking frankly about the need for support of *Health Corps*, Ms. Crawford added, "I am testing my energy for public health issues, but we need



**Health Corps volunteer  
Leslie Marino.**

funding to continue our efforts."

Leslie Marino plans to become a primary-care physician with a specialty in public health. Her current assignment as a *Health Corps* volunteer keeps her busy traveling back and forth from New York to New Jersey, from the High School of Health Careers and Science in Manhattan to Cliffside Heights High School in New Jersey. Leslie reports that a number of students from her two schools were part of *Health Corps* last year. "They stayed with us because they are

serious about their commitment to a healthy lifestyle,” notes Ms. Marino. Speaking of the *Health Corps* classes, Leslie observes that the environment is more informal and relaxed than the regular class classroom. “The students see me more as a peer than a teacher,” she observes. “We discuss many things as friends. They see me as a positive role model.”

Having gained the confidence of her students, Ms. Marino has

big plans for them. *Health Corps* classes participated in World AIDS Day on December 1. More than 60 students at her Manhattan school displayed posters throughout the school, distributed red lapel ribbons and discussed the importance of AIDS awareness in their classes. Upcoming events include lunchtime workshops at the Dallas BBQ Restaurant, where students will study micronutrients and learn how healthy eating can

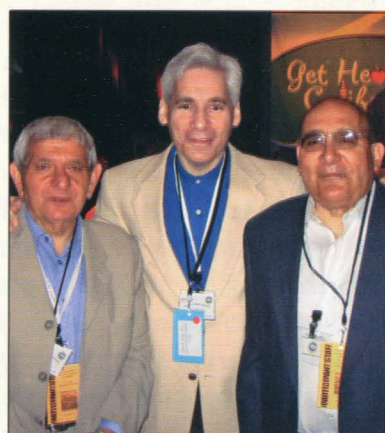
be fun; physical fitness at Bryant Park Skating Rink; and a number of parent-participation activities.

Ms. Marino sees her time as a *Health Corps* volunteer a natural step toward her ultimate goal of striving to eliminate the link between obesity and chronic illnesses, especially among young people. “The challenge of reversing the trend of early obesity is a grand challenge,” says Leslie, “but a worthy one; one that I am glad to

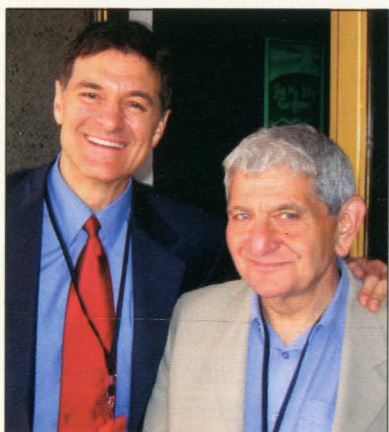
## **Representatives of the Graduate Division and Touro University in Attendance at California Governor Arnold Schwarzenegger's Summit on Health, Nutrition and Obesity, September 15, 2005**



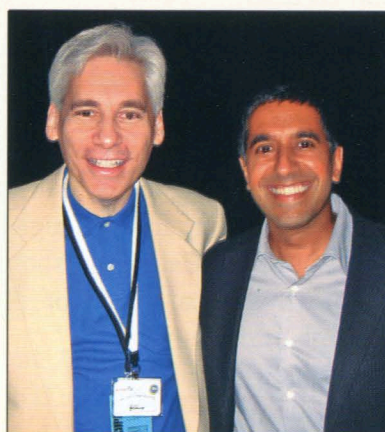
**Dean Anthony J. Polemeni with Dr. Rosemarie T. Truglio, Vice President of Research and Education for Sesame Workshop, the nonprofit educational organization behind Sesame Street.**



**Children's Health Education Foundation Director of Education Stephen Phillips, Touro University Vice President for California Harvey Kaye, Ph.D., and Dean Anthony J. Polemeni, Ph.D.**

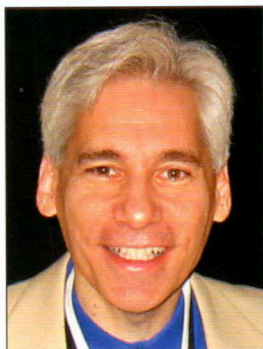


**Mehmet C. Oz, M.D., Vice Chair and Professor of Surgery at Columbia University, New York, and Creator of Health Corps with Children's Health Education Foundation Director of Education Stephen Phillips.**



**Dr. Harvey Kaye, Touro University Vice President for California and Dr. Sanjay Gupta, Senior Medical Correspondent for the health and medical unit at CNN.**

## Meet Dr. Harvey Kaye



In April 2005, Dr. Harvey Kaye joined the Touro College administration as Associate Vice President for Education and Special Assistant to President Bernard Lander. Recently, he accepted a promotion to Vice President for California and Dean of

the College of Education, California. After many transcoastal flights he and his family fell in love with northern California and are in the process of relocating.

As a native New Yorker, Dr. Kaye devoted his entire professional career to education in New York City. He is a full professor and his terminal degree is from Columbia University. A pedagogue at heart, he has taught a wide range of educational levels. His range of teaching experiences begins at the elementary-school level and continues to post-doctoral courses. From 1995 to 2005, Dr. Kaye worked at Mercy College as the Bronx Campus Dean and Associate Provost. Prior to his tenure at Mercy College, he worked as a professor and program head in public higher education at The City College of the City University of New York. Dr. Kaye's vision is to create a sound teaching and learning environment that supports the concepts of the transforming power of higher education while maintaining "an extended family feeling."

California is the logical place for Dr. Kaye to continue his career in education. As a seasoned college administrator and *the* foremost fan and student of the music of Brian Wilson, Dr. Kaye is equally at home on our West Coast campus, where he is leading Touro College in becoming a leading force in higher education in that state, and at the California shore, where he listens to the rhythmical force of the ocean's roar in "the warmth of the sun."

### Discussing California

Upon their return from California, I met with Dr. Kaye and Children's Health Education

Foundation Director of Education Stephen Phillips to discuss their perspectives on Touro University's College of Osteopathic Medicine (TUCOM), Touro University's College of Education, and *Health Corps* in California. When asked about the goals of Touro University and Children's Health Education Foundation in California, Dr. Kaye said, "A goal of *Health Corps* is to respect the vision of Touro University California, which is to educate caring professionals to serve, to lead, and to teach." He continued, "This is a great opportunity that is in harmony with our Judaic commitment to service." Mr. Phillips added that placing health coordinators in a school in California will help achieve *Health Corps*' academic mission, which is to create a nationally licensed new health care profession—Bariatric Counselor—to deal with the biological, psychological and social implications of childhood obesity.

We spoke about Governor Schwarzenegger's health summit and how Touro/*Health Corps* got involved in this important event. Mr. Phillips explained that the *Health Corps* program was sought out by California officials, including California First Lady Maria Shriver, because "we have real, credible solutions [to childhood obesity] here in New York City and in New Jersey. The governor thought we would be a perfect fit in California." It appears that Governor Schwarzenegger was right, as *Health Corps* is planning to pilot the program in a school in Vallejo. As Dr. Kaye observed, "Building on the anticipated success of the pilot, we will be looking to expand the program to Oakland." Dr. Kaye added that Vallejo is the ideal area to pilot *Health Corps* as State statistics indicate that Vallejo's population is at high-risk for obesity and other health disorders. Moreover, Touro University is located in Vallejo. As such, the college will be able to provide professional development to teachers and families in its own neighborhood. Dr. Kaye noted, "We look forward to using innovative pedagogy such as Distance Learning and Streaming to prepare students and staff in the battle against childhood obesity."

# The Master of Science in Teaching English to Speakers of Other Languages/Bilingual Advanced Certificate Programs

## *A Conversation with the Program Chair*



**Roslyn Haber, Ph.D., Program Chair**

**D**r. Roslyn Haber, a veteran of 35 years in the field of New York City education, is the chair of the Master of Science in Teaching English to Speakers of Other Languages (TESOL) and the Bilingual Advanced Certificate programs of the School of Education and Psychology, Graduate Division. Dr. Haber is a graduate of New York University: Bachelor of Arts in English, and Teachers College, Columbia University, where she earned three degrees: Master of Arts in Curriculum and Teaching; Master of Arts in Special Education; and Doctor of Philosophy in Special Education and Administration. She has taught courses in TESOL and special education at Adelphi University as well as at Fordham University, where she taught evaluation and assessment. In addition to her responsibilities as a program chair at Touro, Dr. Haber conducts classes in special

education, testing and TESOL.

Dr. Roslyn Haber is a recognized expert in testing, assessment, bilingual education and special education. A private practitioner in assessment of children's educational needs, she co-authored the Language Assessment Battery (LAB), still used by School-Based Support Teams to assess the educational needs of multi-handicapped children attending New York City public schools. A highly sought after presenter throughout the international education community, Dr. Haber has addressed audiences of teachers, supervisors and parents in Wales, China, England, France, Italy, Japan, Germany, the former Czechoslovakia, Austria, Ireland, and most recently, Spain, with a return trip to France this fall. (See *Staff on the Move.*)



**Karina Azarkina, Administrative Assistant**

**K**arina Azarkina has been with the TESOL program for more than three years. She enjoys her role of

assisting students enroll in courses and, as they complete the program, apply for graduation certification. A graduate of Tomsk University in Russia, Ms. Azarkina holds a master's degree in TESOL and a second master's in technology. She prides herself in being highly organized, a skill she applies rigorously when maintaining the records of the 250 students enrolled in the Master of Science in TESOL and Advanced Bilingual Certificate programs. Fluent in English and Russian, Ms. Azarkina's pedagogical training helps her help students in course selection and academic planning. She speaks their language. "The best part of my job," she says, "is the personal contact with the students. I am a people person. It is my pleasure to provide assistance and to help the students in any way I can to make their experience at Touro a positive one."

### **The Programs**

The *Master of Science in Teaching English to Speakers of Other Languages (TESOL)* program is a 36-credit program of required courses including two supervised student teaching experiences. The program focuses on theory and practice of second lan-



guage acquisition, methods and materials of teaching English as a second language, cultural issues, curriculum development, and assessment of general education and special education students whose native language is not English.

The *Bilingual Advanced Certificate Program in School Psychology* is a 12-credit program that provides a course of study in theory and practice of school psychology to qualified school psychologists with appropriate credentials who wish to serve students from the non-native English speaking special education population. This program includes a supervised field experience and is available as a continuing education program.

The *Bilingual Advanced Certificate Program in Special Education and Speech & Hearing Handicapped* is a 16-credit program and is available as a continuing education program to qualified teachers interested in studying the theories, learning practices and teaching strategies in serving non-native English speaking special education students and/or non-native English speaking students who are speech and hearing handicapped. The program includes a supervised field experience.

**Q. The term “bilingual education” means many things to many people. How would you define it?**

**A.** *Bilingual education means the ability to completely*

*read, write, listen, speak and have knowledge about the culture of one language.*

**Q. How is Teaching English to Speakers of Other Languages (TESOL) different from bilingual education?**

**A.** *TESOL is the global instruction of English-only to students whose native language is not English, while bilingual education is instruction in both the student’s native language and English.*

**Q. How is the Master of Science in Teaching English to Speakers of Other Languages (TESOL) preparing our students for the challenges of serving the diverse student population in our public schools?**

**A.** *The Master of Science in TESOL prepares our graduate students in a variety of ways to meet the challenges of serving the diverse student population in our schools by including courses on the most current methods, methodology, and technology for building English competency. The faculty is diverse and provides dynamic instruction and shares experiences from teaching backgrounds in domestic and international school systems to build skills with our student population.*

**Q. Who is the typical student enrolled in the Master of Science in Teaching English to Speakers of Other Languages (TESOL)?**

**A.** *We do not have a typical student population. Our student base is composed of experienced teachers, new teachers, and stu-*

*dents wanting to change careers from areas of business and from other professional sectors. For example, one of our students was a portfolio manager on Wall Street, another was a career army officer who speaks several languages, and a third student is currently a nurse.*

**Q. In addition to the Master of Science in TESOL program, you supervise the two bilingual advanced certificate programs offered by the Graduate Division. What are those programs and what are their educational goals?**

**A.** *Our bilingual extension programs in “school psychology,” and “special education and speech & hearing handicapped” are certificate programs, not master’s degrees. The educational goal of the programs is to supply specific methodology and material to clinicians in those curriculum areas who are providing support services in languages other than English.*

**Q. Tell us about the faculty in the Master of Science in TESOL and Bilingual Advanced Certificate programs.**

**A.** *Faculty members of the TESOL and bilingual advanced certificate programs all possess doctorate degrees and have taught from 10 to 30 years. Faculty is selected by the examination of academic excellence in combination with the demonstrated ability to engage students in interactive class tasks, to use technology in the classroom, and to pro-*

vide astute guidance through one of the programs.

**Q. How have your experiences in the public school system and as an international lecturer helped you in your role as program chair for the Master of Science in TESOL and Bilingual Advanced Certificate programs?**

**A.** My public school career and international lecturing have helped me develop more perspective and insights into the multicultural classroom. I interact with all the members of my faculty and share with them newly acquired knowledge from local, state, national and international school systems and administrations. Each semester I ask faculty for input regarding suggested texts, programs of interest to the students, and actual problems that can be used as case studies as part of course work. We share how these problems can be resolved in a professional manner.

**Q. What advice would you offer to beginning teachers?**

**A.** There are several suggestions that I can offer to beginning teachers. I strongly endorse finding a mentor to help develop greater teaching dexterity. New teachers need to join professional organizations within their area of specialization to learn of conferences, new literature, the latest research and for purposes of networking with colleagues from their school system as well as from school systems around the country and the world. Beginning teachers should keep abreast of current trends, seek advice, and have a forum in which to share successes.

**Q. Bilingual education has become the subject of a national debate among educators, legisla-**

**tors and community leaders, including parents. What, in your opinion, is the future of bilingual education?**

**A.** Bilingual education is multifaceted. I feel that as long as America remains a melting pot for immigrants, we must address the needs of our non-English speaking students. However, we are a monolingual education system and our job is to teach children to be English literate while always being respectful of their native language and culture.



**Dr. Haber and Ms. Azarkina discuss program admission requirements with Ms. Mary Sheehan (r).**

## Master of Science in Mental Health Counseling Enrolls its First Class

**M**ore than 100 full-time students have been admitted to the recently established M.S. in Mental Health Counseling program. According to program director Dr. Yair Maman the field of mental health



**Dr. Yair Maman,  
Program Chair**

counseling is relatively new in New York State. "It may take a few years to get known as an established profession locally," he says, "but as the field gains momentum we can foresee excellent career opportunities for our graduates." Dr. Maman's optimism is based on an analysis of data received from other states across the nation in which mental health counseling is an established profession.

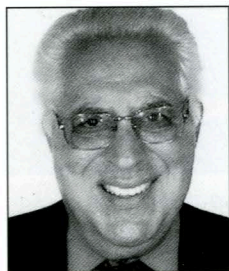
Dr. Maman reports that his

office has established professional relationships with many prestigious New York State, national, and international mental health counseling organizations. He is working with these groups to create a career-opportunities network for future graduates.

Courses are offered in classrooms or online. For more information contact Jenny Ilina at 212-651-8178 or by email at [jilina@touro.edu](mailto:jilina@touro.edu).

## New Program: Master of Social Work

**T**he Graduate Division now includes the Master of Social Work program. Classes are scheduled



**Dr. Benito Perri,  
Director**

to begin in September 2006. As noted in its recruitment brochure, the MSW program is designed to train clinical social work practitioners to awaken and enliven the innate ability of individuals, families, groups and communities to learn to meet their own needs. The program meets all academic requirements for both social work licenses: LMSW (Licensed Master Social

Worker) and LCSW (Licensed Clinical Social Worker).

Dr. Benito M. Perri is director of the MSW program. Dr. Perri brings almost 50 years experience in the field of social work to his current position. Over the past 35 years he has taught subjects that cover the spectrum of theories of personality development; courses on psychopathology, diagnosis and evaluation; and all the treatment modalities including individual, family, couples, and group theory. Dr. Perri is founding director and chairman of the Board of the Long Island Center for Modern Psychoanalytic Studies. In this capacity he organized and developed a comprehensive curriculum for the training of

psychoanalytic candidates, established a clinic for low-income clients and supervised the training of candidates. He also served as mentor for candidates' research projects. Of his latest challenge, Dr. Perri reflects on his professional background and notes, "I am a team player. I look forward to working with my colleagues at Touro to develop a complete quality program for trained professionals who, in turn, will provide excellent service to the most needy in our metropolitan area."

For more information about the Master of Social Work program, contact Dr. Perri at 212-463-0400, ext. 264, or by email at [bperri@touro.edu](mailto:bperri@touro.edu).

## Center for Teacher Support and Retention a Success with Education Graduate Students

**G**raduate students enrolled in *EdSE600: History and Philosophy of Education and Special Education* are experiencing some extra benefits. Frank Schindelheim and Carl Kornell, co-directors of the Graduate Division Center for Teacher Support and Retention, are scheduling appointments with professors of that particular course and are conducting one-

session stress reduction workshops with the classes. Both well-respected professors at Touro College, Kornell and Schindelheim have a wealth of experience in the field of stress reduction in the classroom.

The goal of the Center is to address the problem of new teacher retention. In addition to the stress reduction session, Professors Schindelheim and Kornell are available as guest

lecturers in schools and offer outreach services to the wider New York City teaching community including public and private schools. For more information call the Master of Science in Education and Special Education program office at 212-463-0400, ext. 797 or the Graduate Center at Kings Highway at 718-301-2021 and ask for Professor Schindelheim or Professor Kornell.

## New York City Community Childcare Programs "Link" with Touro College

For the past three years, Touro College's School of Education and Psychology, Graduate Division and the School of Career and Applied Studies (NYCAS) have partnered with *Goodwin Associates-Link* to provide graduate and undergraduate early childhood education courses. This exciting outreach program has had a positive impact on approximately 4,000 staff members from more than 350 programs throughout the five boroughs. Participating staff is working with three to five year olds, many of whom are New York City's most at-risk and

vulnerable children. Childcare program staff—*Head Start*, daycare, and family daycare providers—are positioned to make a difference with these children and the Touro-Goodwin partnership is designed to upgrade staff's knowledge and classroom instructional skills in serving this very special population of learners.

Dr. Alan Goodwin and his associates are involved with Touro College in other efforts that encourage parents of children in childhood programs to pursue their own college education. Dr. Goodwin is also working with

Touro College's bilingual education program on a pilot project that will assist individuals involved in special education related services in completing their bilingual extension certification. *Goodwin Associates-Link* is working closely with Professor Stephen Phillips and Dr. Harvey Kaye in developing obesity prevention initiatives in New York and California. In this regard, Dr. Goodwin has used his expertise to focus these efforts on the early childhood population.



### Staff on the Move

**The summer of 2005 found staff from the Graduate Division participating in international education conferences throughout Europe.**



**D**r. Yuriy Karpov, Associate Dean, participated in the *Tenth Conference of the International Association for Cognitive Education and Psychology*, held in Durham, England, from July 10 – 14. The theme of the conference was "Education, Culture, and Cognition: Intervening for Growth." The theme reflected the

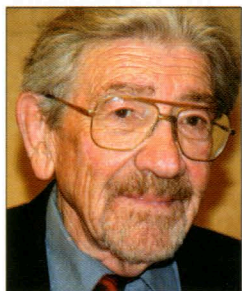
international dimension of the Association and a recognition that while its aim – facilitating cognitive and educational growth – may be universal, those introducing and operating educational interventions need to be cognizant of the needs, priorities, practices and influences of differing cultural contexts. More than 250 participants from five continents participated in the

conference. Dr. Karpov's participation included presenting the scholarly paper, "The Neo-Vygotskian Activity Theory: Merging Vygotsky's and Piaget's Theories of Cognitive Development." Dr. Karpov is

recognized throughout the international education community as a foremost scholar on Vygotsky's ideas in education, psychological assessment, and the analysis of child development. Dr. Karpov's latest

publication, *The Neo-Vygotskian Approach to Child Development*, which has become the textbook for child development courses across the nation, was highlighted in the last issue of *Education Chronicle*.

**D**r. **George Cohen, Professor of Education**, presented his scholarly paper, *The Kabbalah, an Alternative to Prayer as a Means to Reach G-d*, at the XXVII Convocation of the Mediterranean Conference sponsored



by Dowling College, the Legacy Institute, LTD, Naples Institute of

Genetics and Biophysics, the Universities of Tunis and Mauba, and the International Institute of Guiseppe Garibaldi in July.

Plenary sessions were dedicated to the life and works of Cervantes, the wine culture, biophysics, Nobel literature, and to a review of higher education in the world today. Dr. Cohen explained the use of wine in the Classical Hebrew ritual and identified the biblical and Mishnaic sources of these sacraments.

The philosophy session consisted of two presentations, those of

Emma Jebalwi and Professor Cohen. Professor Jebalwi argued that most of the Koranic stories could not be traced to serious confirmation by sources in antiquity. Professor Cohen demonstrated that in both the Hebrew and Christian traditions when people felt helpless, they invented mystical paths to the creator of the universe in order to save his people.

The conference was held in the city of Castellamare Di Stabia, an ancient Roman suburb of Ercolano and Pompeii.

**D**r. **Roslyn Haber, Program Chair, M.S. in TESOL/Bilingual Advanced Certification Programs**, was a guest lecturer at



The American School in Madrid, Spain. Dr. Haber met with Sholuh Farpour, Director of Admissions, and faculty of The American School in Madrid. The school has 730 students ranging in age from 3-18 years old. One-third of the students come from delegate

homes, one-third from Spain, and another third from various European nations. The American School is a college-bound-curricula educational facility in which more than 60 languages are spoken by the student population. All courses are given in English. Dr. Haber presented ideas on "push in" and "pull out" programs to help meet the needs of many of the students at the school. Enthusiastically greeted by students and faculty, Dr. Haber was pleased to have the opportunity to discuss the Touro College graduate Master of Science in TESOL program

with Director Farpour. He is very interested in having Touro graduates teach at The American School in Madrid. Dr. Haber will be following up on this exciting career opportunity for her students.


Dr. Haber continued her international education travels and on September 23 was a guest lecturer at the Montessori Pre-school in Paris, France. The school has a student population of 22 with staff including a head master teacher, a regular teacher, and one assistant teacher-in-training. Known as "The Children's House," students were allowed to move freely among the three large

and carefully designed rooms regardless of chronological age. Learning took place on a highly individual basis with students initially exploring materials and then asking for assistance by peers or adults.

Dr. Haber observed children 3-6 years old in their classrooms exploring various tactile materi-

als while speaking in English and French. She met with school staff and discussed multilingual techniques for second-language acquisition, current literature pertaining to TESOL and preschool children, and the course of study necessary to become a certified bilingual Montessori teacher, as well as curriculum

and disciplinary issues that impact all learning. Dr. Haber shared the structure of the Graduate Division's Master of TESOL program with staff, which was very engaging and questioned her about various techniques used in America to increase language fluency and understanding.



## Alumni Corner

### New Director Forms Advisory Board

**M**s. Esther Ingber has been appointed Director of Special Projects and Alumni



Relations for the Graduate Division. Ms. Ingber brings to her position more than

30 years experience with Touro College, starting out as the first administrative assistant in the Physician's Assistant Program. Throughout the years she has held many administrative positions at the school including program assistant for the Health

Information Management Program, Director of Alumni Relations for the School of Health

Sciences, and eventually the school-wide assignment as Director of Alumni Events. Ms.

### School of Education and Psychology, Graduate Division Advisory Board 2005 - 2006

Bernard Lander, Ph.D., L.H.D.  
*Founder and President,  
Touro College  
Honorary Chairman*

Michelle Kasson, Ph.D.  
*Clinical Supervisor  
Lifeline Center for Child  
Development*

Anthony J. Polemeni, Ph.D.  
*Dean, Graduate Division  
Chairman*

Mr. Shahin Khalili  
*President/CEO,  
Global Strategic Alliance*

Martin Barandes, M.D.  
*Endocrinology/Nuclear Medicine*

Pincus Lebovitz, M.D.  
*CEO, Allhealth*

Msgr. David Cassato  
*Pastor, St. Athanasius R.C. Church/  
Chaplin, NYPD*

Mehmet C. Oz, M.D.  
*Vice Chair, Cardio-vascular Services  
Columbia U. College of Physicians  
& Surgeons*

Mr. Thomas D'Ambola  
*Entrepreneur*

Mark Polemeni, Esq  
*Chief Legal Officer, AIM*

Matthew Daus, Esq.  
*Commissioner/Chairman  
NYC Taxi and Limousine  
Commission*

Barry Weinberg, D.D.S.  
*Chairman, Dept. of Dentistry  
Jamaica Hospital*

Alan R. Goodwin, Ph.D.  
*President,  
Goodwin Associates*

Howard Weiner  
*Vice President for Sales  
John Wiley & Sons Publisher*

Ingber brings her institutional memory, knowledge and school spirit to her current assignment.

One of Esther's first goals as Director of Special Projects and Alumni Relations for the Graduate Division was to establish an Advisory Board to help plan and design programs, projects and special events for the ever-growing body of Graduate Division alumni. The first meeting of the Advisory

Board was held this past summer. At that meeting members expressed their desire to raise the profile of Touro College through educational programs and internships. A list of Advisory Board founding members appears on the previous page.

Ms. Ingber is actively reaching out to other prominent educational, civic and private sector leaders to join the Board. She has also designed

an *Exit Survey*, which was distributed to members of the Class of 2005 in June. Returns are slow in arriving, but those who have responded indicate how pleased they were with the quality of instruction and support they received while students at Touro College. Esther will follow up with respondents and expects to invite some graduates to join the Advisory Board.

## Graduate Receives Teacher of the Year Award

**F**rances E. Meyers, Class of 2004 (Master of Science in Education and Special Education), has been awarded the *Outstanding Teacher of the Year Award 2005*, for her work at Schools 1 and 2, Alternative, Adult and Continuing Education Schools and Programs, New York City Department of Education. Ms. Meyers was cited for her "conscientiousness, good rapport with the students, and hours of dedicated work with whole class, small group and individual students that extends beyond her regular teaching hours." The emphasis on literacy is well-evidenced in Ms. Meyers approach to teaching and learning. She set up a children's library in her classroom and continuously encourages her students to take books home to read with their children. As

noted by the Awards Committee, "The effectiveness of [Ms. Meyers'] students' success is...due to her accurate assessment of students' individual needs...and her ability to provide students with constant varied practice in the forms, vocabulary and functions of the English language until [the students] master them."

## The New York Times Spotlights Graduate as Exemplary School Leader

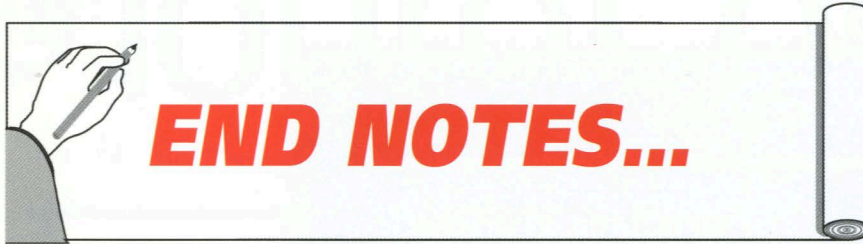
**A** recent front-page article in *The New York Times* highlighting the achievements and accomplishments of Mr. Shimon Waronker, Principal, JHS 22, Region 1, New York City Department of Education. Mr. Waronker earned his Master

of Science degree from the Touro College School of Education and Psychology, Graduate Division, School Leadership program.

## Wednesdays with the Dean

**D**ean Anthony J. Polemeni announces the formation of *Wednesdays with the Dean*, a focus hour dedicated to alumni issues and projects. The Dean will meet with six to eight Graduate Division alumnae in his office at the Main Campus in Manhattan during the late afternoon beginning shortly. Focus groups will meet four to six times a year and will have a rotating membership.

Any graduate interested in participating in *Wednesdays with the Dean* should contact Ms. Esther Ingber at 212-463-0400 ext. 785.



**T**he Graduate Division celebrated its newest alumni on Thursday, June 16 at the Ninth Annual Commencement Ceremony at Avery Fisher Hall, Lincoln Center. A large number of the more than 1,400 graduates for Academic Year 2004-2005 attended the ceremony and were treated to an inspiring and uplifting keynote address by Carmen Fariña, Deputy Chancellor for Teaching and Learning, New York City Department of Education. Deputy Chancellor Fariña, a public school educator for more than 30 years, shared with all those assembled her *Four Es of Teaching: Expectations,*

*Equity, Entourage, and Energy.* The first E—Expectations—focuses on the unique needs and expectations for each student. The second E—Equity—stresses the importance of delivering rigorous instruction in all schools. Ms. Fariña noted that “It is no longer acceptable to blame the students for the failures of our schools.” Entourage—the third E—urges teachers and supervisors to thank one another for their mutual support as well as acknowledging the support of region-based and school-based support staff. The final E—Energy—is what Deputy Chancellor Fariña confesses “may be the most important.” Her recog-

nition of the many sacrifices educators make every day to summon the energy to “go into the fray one more time.”

Dean Anthony J. Polemeni, Ph.D., presided over the ceremony, which included the traditional hooding of each candidate as her/his name was called to the cheers and applause of family and friends who filled the auditorium. Congratulations to Dr. Yuri Karpov, Office Manager Jacqueline Olivo, Administrative Assistant Uzma Bashir and all the staff in the Graduate Division for making *Graduation Day* a day our group of new graduates will long remember and cherish.



**D**r. John B. Siolas, Associate Professor of Education at the Graduate Division, was selected by the Alexander S. Onassis Public Benefit Foundation to be a visiting professor for the spring 2006 semester at the University of Athens, Department of Lin-

guistics. He will be working and teaching with Professor Christoforos Charalambakis, Chairman of the Linguistics Department. Dr. Siolas has been involved in the instruction of Applied Linguistics and Bilingual/Multicultural Education at Touro College for the past five years.





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