



Yearbooks and Newsletters

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Spring 1997

## Touro College Libraries Newsletter Vol. 3 No. 1

Touro College Libraries

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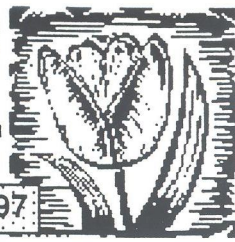
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# The Touro College Libraries Newsletter



Vol. 3 No. 1

Spring 1997

## From The Director's Desk

by Dr. Jacqueline A. Maxin

### NEW ELECTRONIC SERVICES

Several new products are available at all of our Libraries. The *Britannica CD*, an interactive multimedia encyclopedia, covers 65,000 subjects in articles which range from concise explanations to comprehensive discussions. *Current Biography* contains full-text articles on people in the news since 1983. *Ulrich's PLUS* is a database of over 155,000 periodicals published world-wide. *Books in Print PLUS* has been upgraded to *Books in Print with Book Reviews PLUS*, which has 250,000 full-text reviews.

### JUDAICA ON MICROFICHE AND CD-ROM

The Library at the Women's Building has two research collections on microfiche: *Hebrew Books from the Harvard College Library* and the *Judaic Archival Project*. It has recently acquired two collections on CD-ROM: *Bar Ilan's Judaic Library* of over 400 volumes of Bible-Talmud commentaries and Halachic Responsa, and *The Judaic Classic Library* of original Biblical, Talmudic, Halachic, and Aggadic text regarding Jewish law, lore, and tradition. It also has the *Index to Jewish Periodicals* on CD-ROM from 1988 to the present.

### PERSONNEL CHANGES

**Tammy Wofsey** is our new Electronic Services Librarian, replacing **Tobi K. Adler** who is now Librarian at Sunset Park. We also have several new Library Assistants: **Carol Ann Ceraldi** at Dix Hills, **Vera Volfson** at Bensonhurst, **Azra Falik** at Sunset Park, and **Stephen Michel** and **Isabel Gutierrez** at Highbridge.

### METRO GRANT

We have received a Coordinated Collection Development grant of \$11,875 which will be used by the Main Campus Libraries in the areas of occupational therapy, speech pathology, school psychology, special education, computer science, and business administration.

## How to Find Jobs on the Internet

by Timothy V Johnson

The explosion of information on the Internet has left no area untouched. You can purchase books, arrange airline flights, watch video images, and even do scholarly research. You can also get leads on finding employment. A recent survey noted that 95% of all major newspapers' classified job listings are available online.

Several new books on job hunting via the Internet have been published. Among those favorably reviewed are, Margaret Riley's *The Guide to Internet Job Searching*, Shannon Karl's *How to Get Your Dream Job Using the Internet*, and Richard Nelson Bowles' (the author of *What Color is Your Parachute*) *Job-hunting on the Internet*. These books will refer you to a host of online sources.

Three popular Internet online job services are:

CareerMosaic (<http://www.careermosaic.com>),

E-Span (<http://espan.com>), and the

Online Career Center (<http://www.occ.com>).

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## How to Evaluate an Internet Site

by Tammy Wofsey

Daily, we evaluate and choose what we see, read, and buy. Time equals money, right? As a consumer, if you are spending your time searching for information on the Internet, you need to find not only what is useful, but most importantly, what is accurate.

Anyone who has spent even a small amount of time searching the Internet knows that content can vary from the interesting and engaging, to the boring and ridiculous. Anyone can publish on the Internet. This is what makes the Internet exciting. There is room for everyone's ideas, opinions, and information. A certain kind of equality is created with this new electronic medium. However, this is also what makes the Internet problematic.

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# From the Libraries

## Dix Hills

### The National Library of Medicine

by Blanche Cohn and Myra Reisman

The United States Federal government has established four national libraries. All are located in buildings in or near Washington, D.C. However, you can visit them from your computer as all have sites on the Internet.

Our national libraries are the Library of Congress (<http://www.loc.gov/>), the National Agricultural Library (<http://www.nal.usda.gov/>), the National Library of Education (<http://www.ed.gov/nle/>), and the National Library of Medicine (<http://www.nlm.nih.gov/>).

Throughout Touro College and particularly at the School of Health Sciences, we often use the services offered by the National Library of Medicine (NLM). NLM's most popular service is its world renowned index of medical literature. The paper version of the index is *Index Medicus*, of which the School of Health Sciences owns volumes 1 (1960) to the present. The computerized version of *Index Medicus* is MEDLINE. Many database publishers offer MEDLINE on CD-ROM and online. MEDLINE can also be accessed on the Internet from NLM's *Grateful Med* service. To use *Grateful Med*, you must become a subscriber and pay a yearly fee. Touro College students can search MEDLINE and other health-related databases through *FirstSearch*. *FirstSearch* is an online information system to which the Touro Libraries subscribe. To use *FirstSearch*, go to your site Library and your Librarian will log you in.

There are sites on the Internet which offer MEDLINE searching for free. A few of these are Healthgate (<http://www.healthgate.com>), Community of Science (<http://mucat.gdb.org/repos/medl/>), and Health World (<http://www.healthworld.com/library/search/medline.htm>). Some free sites display advertisements, but in general, free MEDLINE sites cannot be searched as precisely as it would be via fee-based MEDLINE sources.

NLM produces many other important databases, such as AIDSLINE, BIOETHICSLINE, BIOTECHSEEK, CANCERLIT, HEALTH (health care administration), HISTLINE (history of medicine), POPLINE (population information), and TOXLINE (toxicology). NLM has established the Visible Human Project, which provides online access to detailed medical images. NLM also collects and disseminates data on molecular biology, biochemistry, and genetics research through its Gen Bank database.

## Bensonhurst

### Conversation Clubs

by Margaret Hamm

When I began working at Touro College in November 1996, I had some definite ideas as to what a college library should be. I am pleased to report that most of my preconceived ideas were correct. However, one of the things that I never imagined would take place in a library would be a Conversation Club! A library should be a bastion of QUIET! However, I learned that there was simply no other vacant room where the club could meet. Much to my surprise, I enjoy having the Club meet in the library.

The Bensonhurst Facility serves a population of adult Russian and Asian students. To help improve their verbal skills, the students voluntarily attend meetings of the Conversation Club. The club meets once a week in groups of about ten. Each group caters to different levels of English understanding. Each week, the professor selects a topic to be discussed. Sometimes, the students are given reprints of current articles to read at home and discuss in class. Other times, the discussion flows with no preparation.

I have found it interesting to learn how people of totally different backgrounds feel about issues as diverse as abortion, nutrition, and humor. In fact, I now look forward to meetings of the Conversation Club.

## Flushing

### Promoting New Books

by Jerome Goldstein

Like most Touro College libraries, the Flushing library promotes its new acquisitions. We have a "New Books" sign which is displayed on a bulletin board outside the library. On the board are new book covers with the call number where the book can be found. We also have a display of new books inside the front door.

Another way we promote new books is through special monthly displays. In February, we had "African-American History Month," and in March, we had "Women's History Month." In April, we have "National Poetry Month." In May, you can look forward to "Family Support Month," and in June, look forward to "National Patriots Month."

## Midwood

### The Neuroscience Collection

by Chaya Drillman

The Midwood Library is developing its collection in the area of neuroscience, "the science of the brain." This field is being revolutionized by extensive interdisciplinary research, drawing on neuroanatomy, neurophysiology, psychology, psychiatry, neurology and cognitive science.

Great strides have been made in illuminating the relation between the brain and behavior, and in charting the functional organization of neurons and neural networks in processing and conveying information. Increasingly sophisticated neuroimaging techniques such as PET (positron-emission tomography) and MRI (magnetic resonance imaging), which provide an index of neural activity during the performance of cognitive tasks such as learning, memory, and problem solving, have also advanced the field.

That neuroscience impacts on diverse course offerings at Midwood may seem surprising. However, neuroscience is relevant to a variety of subjects taught here, such as child development, biology, abnormal psychology, elementary education, speech pathology, experimental psychology and special education. This mandates the acquisition of neuroscience research materials for the Midwood Library.

Discoveries regarding the plasticity of the brain and its responsiveness to environmental intervention have had a great impact on the field of child development. It has been determined that the brain develops in the greatest measure at a very early age and that infants should be systematically stimulated through the visual, auditory, and kinesthetic senses, in order to achieve their potential.

Guided by findings that the number of interconnections between neurons increase most dramatically in the early years of life, and that the capacity for learning is greater than at any other time, educators have been emphasizing the importance of teaching formal content areas at a very early age.

Neuroscientists have been researching why we selectively pay attention to some stimuli and not to others. If we are not selective, our behavior would be influenced by whatever thought, memory, or impulse is passing through our minds, and we would have no goal-directed control over our actions. Attention, therefore, is an important key to planned, adaptive behavior.

Failure of attention plays a major role in mental disorders and is relevant both to abnormal psychology and special education. Children with attention deficit hyperactivity disorder are extremely distractible because they cannot ignore many external stimuli. People with an obsessive-compulsive disorder are unable to inhibit unwanted thoughts and impulses. Schizophrenics report a loss of control over

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## Brighton Beach

### Collection Development

by Idelle Rudman

Every year brings the need to reappraise our libraries' collections to see if our holdings reflect the curriculum, and the events taking place in the outside world. In view of the student population in Brighton Beach, and at the suggestion of our previous dean, Dr. Dorrit Cowan, and the present dean, Dr. Chaim Cohen, we decided to augment our periodical holdings with some in the Russian language. Calling upon the knowledge of a faculty member, Prof. Sinitsky, we ordered two Russian periodicals in addition to the Russian-Jewish periodical, *Alef*, that we receive.

*Novoye Russkoye Slovo* is a daily newspaper that is published here in New York. It is a highly respected paper that informs the Russian language reader of important events in Russia, while keeping current with American events. In addition, we have ordered a weekly, *Ogonek*, which carries articles on cultural and political events. With these two periodicals, the Russian language reader, who is not yet fully adept in English language material, can be kept current in world and local affairs. (Note that *Novoye Russkoye Slovo* can also be found at Touro's libraries in Flushing and Bensonhurst.)

Certain other magazines prove their importance time and again. *Consumer Reports* is a periodical that is always used for reference, and back issues are valuable to keep for their relevance to the consumer. We have found that the magazine *Prevention* is referred to for personal use and for class assignments.

Many of the recently aquired titles have arrived circulated heavily. Of most interest are books on literary criticism, family therapy, and health.

### MIDDLE STATES SELF STUDY

by Bashe Simon

Chaya Drillman, Tim Johnson, Aviva Kam, and I met on March 25, 1997 to prepare a self study report for Middle States. The report includes critical analyses and recommendations in the areas of resources, technology, services, facilities, staffing, administration, and budget. It will be incorporated into a larger report on library, technology, and college infrastructure. The entire College is currently undergoing a self study in preparation for the Spring 1998 visit of the Middle States evaluation team.

## Selected Library Acquisitions

### at Brighton Beach (Idelle Rudman)

*The Encyclopedia of New York City*  
*The Presidents of the United States of America*  
*Critical Essays on Walt Whitman*  
*Word for Windows 95 for Dummies*  
*Illustrated Atlas of Jewish Civilization: 4,000 Years of Jewish Civilization*

### at Bensonhurst (Margaret Hamm)

*New York Public Library Desk Reference*  
*A Dictionary of American History*  
*Schindler's List*  
*The Oxford Companion to American Literature*  
*The Oxford Companion to English Literature*

### at Boro Park (Roberta Standish)

*Denying the Holocaust*  
*In Search of Excellence*  
*Physiology of Behavior*  
*Peddling Prosperity, Economic Sense, and Nonsense in the Age of Diminished Expectations*  
*Elementary School Mathematics; Teaching Developmentally*

### at Harlem (Elaine Braithwaite)

*Finding Government Information on the Internet*  
*Health Online*  
*Psychosocial Treatments for Child and Adolescent Disorders*  
*Abused Women and Survivor Therapy*  
*AIDS: Abstracts of the Psychological and Behavioral Literature, 1983-1991*

(For call numbers, consult the online catalog.)

## NOTICE TO FACULTY

Remember to forward your required and recommended reading lists for the summer and fall semesters to your site Librarian. It takes at least six weeks for materials to arrive once a purchase order leaves Touro, so we need your timely input to be ready for students when classes begin.

Contact your site Librarian to schedule an instruction session at which our resources and services can be demonstrated to students. Your site Librarian is prepared to work with you to integrate library resources and services into your curriculum.

## How to Find Jobs on the Internet

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Career Mosaic lists thousands of available jobs in addition to offering a place you can post your resume. It also has a section profiling hundreds of employers and listing online job fairs. This section can be searched by the title, country, and company of the job you are looking for.

The Online Career Center (OCC) advertises itself as the "Internet's first and most frequently accessed career center." Here, you can post your resume, search OCC member companies, and search for jobs. It also lists various career fairs and expositions across the country. OCC is available through America Online, CompuServe, Prodigy, and several other commercial networks, as well as via the WWW.

In addition to the above general job sites, most professional organizations often sponsor their own sites. To get access to a general or specific site, contact your Librarian.

## How to Evaluate an Internet Site

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The Internet has no gatekeeper to decide what should be included. Information can be published by a myriad of sources, including governments, businesses, companies, colleges, and individuals.

A printed source has an editorial process. Evaluation begins by initial selection, followed by fact checking and editing. The publisher is responsible for the final publication.

Skills used to evaluate printed sources can be applied to critiquing Internet sites and Web pages.

First, establish the author of the site or page. What is the educational background and professional experience of those claiming authorship? Is there an e-mail address for posing questions?

Second, be sure the site or page contains current information. Determine when they were created. There should be a date telling when they began, along with a statement of how often they're updated.

Third, find out who the intended audience is? Scholars? Consumers? Is the site or page advocating a particular belief?

Fourth, consider accuracy. Check to see if grammar and spelling are correct. Find out if there's a bibliography to give credit to other authors.

Finally, look for objectivity. Find out if all points of view are given.

There are several review sites to help you evaluate the Internet, including Magellan (<http://magellan.mckinley.com/>) and The Argus Clearinghouse (<http://www.clearinghouse.net/>). Your library has a guide to "Search Engines," complete with descriptions, of these and other useful review sites.

Remember that no one source has all the information or answers you need, so get your information from a variety of sources. This will give you different viewpoints and allow you to think critically about the information you read.

## The Neuroscience Collection

.....Continued from page 3  
internal and external environments. The Basic Behavioral Science Task Force of the National Advisory Mental Health Council (*American Psychologist*, Feb. 1996) suggests that future research may develop tools for diagnosing attentional deficits with the same rigor and accuracy now used in measuring blood pressure.

Students of speech pathology, concerned with the remediation of language impairment, are particularly interested in the study of the two brain hemispheres, the right-brain superiority at performing visual and spatial tasks, and left-brain specialization for language, speech, and problem solving. These differences, however, are not absolute. According to Michael Gazzaniga, (*Science News*, Feb. 24, 1996) neuro-logically impaired "split-brain" patients demonstrated the extraordinary ability of the brain to reorganize itself, resulting in the emergence of limited right-brain speech.

The field of experimental psychology has been concerned with memory, learning, and decision-making. *Science* (Feb. 28, 1997) reports that Hanna and Antonio Damasio, who had studied 2,000 brain damaged patients with lesions of the ventromedial cortex area of the brain right above the eyes, attempted to determine why these patients can perform well on IQ and memory tests, yet were unable to make wise decisions when faced with real-life situations. They also appeared to be unemotional.

The Damasio then set out to determine the role of intuition and emotion in decision-making. Their experiments proved that normal people rely on their non-conscious emotional memory of their previous experiences of rewards and punishments associated with decisions made in the past, and not merely on conscious reasoning. Decisions were made, in part, on the basis of intuition. Intuition is an early warning system which is needed for guiding reasoning. Normal people were able to make wise decisions. The brain-damaged patients who were studied, were unable to make wise decisions because their emotional memories, in effect their intuition, was missing.

To a non-specialist, the question as to whether the treatment of neuroses or character disorders by psychotherapeutic intervention produces structural changes in the brain is fascinating. In the July/August 1996 issue of *Psychology Today*, it is reported that researchers at UCLA treated patients with obsessive-compulsive disorder for about 10 weeks of cognitive and behavioral therapy. The scientists took "before" and "after" pictures of the patients brains, using PET scans, which visualize brain activity. The PET scans revealed marked changes in the brains of those patients who were treated successfully. The possibility of using scans to evaluate the outcome of purely psychological therapy is extremely interesting.

In an article by the eminent Harvard psychologist, Jerome

Kagan (*American Psychologist*, Sept., 1996), the author states that one of the unique qualities of human beings, as opposed to animals, is their tendency to apply a good-bad evaluation to most events. Human beings wish to perceive themselves as being moral and acting in accordance with their moral standards. This is a purely human characteristic. As Kagan states, "No psychologist would suggest that rat mothers nurse their young to be assured that they are good mothers or that monkeys solve memory problems in order to be assured that they are intelligent."

Kagan contends that most psychologists, in generalizing from animal behavior, believe that most human behavior is in the service of seeking sensory pleasure. He disputes this hypothesis, stating: "At this time, the neural circuits that mediate sweet tastes and soft textures are known. However, the neural circuits which mediate pride or guilt are still mysterious..." That these motivations for human behavior are at least as strong as the desire for pleasure, he does not doubt.

The convergence of neuroscience, cognitive psychology, philosophy and religion will be an interesting future development.

## Library Publications

The Touro Librarians have produced a number of guides to assist you with your research, particularly in using electronic information services. Copies are available in all Touro Libraries.

- ◆ *Library Handbook*, featuring "Library Research and Term Papers"
- ◆ *Directory of Libraries*
- ◆ *FACT SHEET*
- ◆ *Online Catalog*
- ◆ *PowerPages*
- ◆ *FirstSearch*
- ◆ *Books in Print with Book Reviews PLUS*
- ◆ *CARLweb*
- ◆ *Internet Search Engines*

Soon, you will also find guides to *Current Biography* and *Ulrich's PLUS*.

# Directory of Libraries

## Main Campus Midtown

Timothy V Johnson, MLS, Chief Librarian

timothyj@tact.touro.edu

27-33 West 23rd Street, New York, NY 10010

tel 212-463-0400, ext. 321; fax 212-627-9144

Library hours: M-Th 9 am - 8 pm  
F 9 am - 2 pm

## Main Campus Womens Building

Shaindy Kurzmann, MLS, Librarian

kurzs@tact.touro.edu

160 Lexington Avenue, New York, NY 10016

tel 212-213-2230, ext 119; fax 212-683-3281

Library hours: M 9:30 am - 7 pm  
Tu 9:30 am - 6:30 pm  
W 9:30 am - 6 pm  
Th 9:30 am - 6:30 pm  
F 10 am - 2 pm

## Main Campus Harlem

Elaine Braithwaite, MLS, Librarian

elaine@tact.touro.edu

240 East 123rd Street, New York, NY 10035

tel 212-722-1575, ext. 325; fax 212-348-6971

Library hours: Su 11 am - 3 pm  
M - Th 9 am - 9 pm  
F 9 am - 2 pm

## Avenue D Facility

Dulce Maria Juarbe, MLS, Librarian

dulcej@tact.touro.edu

24 Avenue D, Room 104, New York, NY 10002

tel 212-387-9671; fax 212-387-9498

Library hours: M - Th 10 am - 4 pm, 6 - 9 pm  
F 9 am - 2 pm

## Midwood Facility

Chaya Drillman, MLS, Chief Librarian

chayad@tact.touro.edu

1602 Avenue J, Brooklyn, NY 11230

tel 718-252-7800, ext. 226; fax 718-253-9455

Library hours Su 10 am - 6 pm\*  
M - Th 9 am - 5:30 pm, 5:30 - 10 pm\*\*  
F 9 am - 2 pm  
\* Except July & August.  
\*\* Except August.

## Kings Highway Computer Center Facility

Basha Simon, MLS, MA, Chief Librarian

simonb@tact.touro.edu

1103 Kings Highway, Brooklyn, NY 11229

tel 718-336-6471; fax 718-336-7001

Library hours: Su 9 am - 2 pm\*  
M-Th 9 am - 9 pm  
\* Fall & Spring semesters only.

## Bensonhurst Main Facility

Margaret Hamm, MLS, Librarian

7914 Bay Parkway, Brooklyn, NY 11214

tel 718-236-1538; fax 718-256-2603

Library hours: M - Th 10 am - 4 pm, 4 - 8 pm\*  
\* Fall & Spring semesters only.

## Sunset Park Facility

Tobi K. Adler, MLS, MA, Librarian

adlert@tact.touro.edu

475 53rd Street, Brooklyn, NY 11220

tel 718-492-9013; fax 718-567-9166

Library hours: M 10 am - 1 pm, 4 - 8 pm  
Tu - Th 10 am - 2 pm, 4 - 8 pm  
F 10 am - 2 pm

## Boro Park Main Facility

Roberta Standish, MLS, Librarian

robertas@tact.touro.edu

1273 53rd Street, Brooklyn, NY 11219

tel 718-871-3779; fax 718-871-4072

Library hours: Su 9 am - 3 pm\*  
M 10 am - 2 pm, 6 - 10 pm\*  
Tu 10 am - 1 pm, 6 - 10 pm\*  
W 6 pm - 10 pm\*  
Th 10 am - 2 pm  
F 10 am - 2 pm  
\* Fall & Spring semesters only.

## Highbridge Facility Library

14 West 170th Street, Bronx, NY 10452

tel 718-537-9241; fax 718-537-9208

Library hours: M - W 1 pm - 9 pm  
Th 12 pm - 5 pm, 6 - 9 pm

## Flushing Facility

Jerome Goldstein, MLS, Librarian

goldstj@tact.touro.edu

133-35 Roosevelt Avenue, Flushing, NY 11354

tel 718-353-6400; fax 718-353-8952

Library hours: M 10 am - 9 pm  
T - Th 10 am - 8 pm  
F 10 am - 2 pm

## Forest Hills Facility

Jerome Goldstein, MLS, Librarian

goldstj@tact.touro.edu

71-02 113th Street, Forest Hills, NY 11375

tel 718-261-4719; fax 718-520-8170

Library hours: M - Tu 9 am - 7 pm  
F 9 am - 11 am

## School of Health Sciences Dix Hills

Blanche Cohn, MLS, Medical Librarian

135 Carman Road, Building 10, Dix Hills, NY 11746

tel 516-673-3200, ext. 224; fax 516-573-3432

Library hours: Su 10 pm - 6 pm  
M - Th 8 am - 10:30 pm  
F 8 am - 2:30 pm