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The Touro College Libraries Newsletter



Vol. 4 No. 1

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From The Director's Desk

by Dr. Jacqueline A. Maxin

NEW ELECTRONIC SERVICES

Several new products are available at all Touro College Libraries. **The Dictionary of American Biography** is a scholarly compilation of signed articles on prominent Americans. **Associations Unlimited** contains information on thousands of associations, including contacts, phone and fax numbers and publications and convention dates. **The Encyclopedia Americana** and **Grolier's Multimedia Encyclopedia**, contain a wealth of information in an interactive format. **The College Blue Book** has information on every college in the United States. It also has a wealth of information on scholarships, grants and loans.

The OXFORD ENGLISH DICTIONARY ON CD-ROM

The Library at the Main Campus Midtown and the Midwood Facility Library have recently purchased the **Oxford English Dictionary** on CD-ROM. The **OED** is the most comprehensive dictionary of English in the world.

It defines over half a million words and contains a guide to the meaning, pronunciation and history of words. With over 2,400,000 illustrative quotations it provides an invaluable record of the language, tracing the various uses of each word through the centuries.

PERSONNEL CHANGES

Robert Kayton has joined the staff as Electronic Services Librarian. **Lissa Weinberger** is the cataloger in Technical Services. **Leslie Schotz** is the Assistant Librarian at Midtown, **Judah Rackovsky** is Librarian at Kings Highway, **Paul McIntosh** is Librarian at Highbridge, and **Yeshaya Metal** completed his MLS and is the new Librarian at Boro Park.

We also have several new Library Assistants: **Brenda Allison** (Harlem), **Bernadette O'Reilly** (School of Health Sciences), **Susan Khan** (Bensonhurst), **Alice Leesha** (Brighton Beach) and **Amy Thatcher** has transferred from Harlem to Midtown.

PowerPages Meeting a Growing Need

by Timothy V Johnson

Several years ago the Touro College Libraries made the decision to purchase *PowerPages*, a CD-ROM-based data base of 1,860 periodicals, with full images available from more than 500 titles.

The recent upgrades in many libraries has radically increased the usage of *PowerPages*. These libraries, including Harlem, Union Square, the Women's Building, and Brighton Beach have been upgraded from using a fax to receive full-images to a laser printer.

Elaine Braithwaite, the Librarian at Harlem noted that, "The new lasers print faster, they are quieter and the text is much more readable than the text we received through the fax machines." She added that student usage of *PowerPages* had increased with the upgrade.

Those sites that already had lasers have received new work stations. Bashe Simon, Chief Librarian in Brooklyn's Midwood Facility remarked that "*PowerPages* is our most used resource. Students are very satisfied with the results of their searches." Simon estimated that fifty percent of the articles students need are available with full-image. However, the other needed articles must be located through conventional sources. "This is why," Simon added, "we must keep our print subscriptions current."

The one unsolved problem is the slowness of *PowerPages* in some libraries. According to the MIS Department, only Midtown and Midwood have T1 lines. The other sites are connected through 56K lines, which are much slower. According to Dr. Jacqueline Maxin, Director of Library Services, the college administration is aware of the communications problem and is studying plans for a system-wide upgrade of the college's telecommunications network.



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Children & Childhood

An Annotated Bibliography

by Elaine Braithwaite

Human services professionals assist children in a variety of settings. Children may be cared for in a medical institution, as either an inpatient or an outpatient. They may require the services of special education, or be found to be in need of legal assistance. Current trends towards the application of managed care within the field of human services demand that human service students knowledgeably acquire a foundation in medical, educational, and legal disciplines in the context of which they may be called upon to serve and assist children.

The aim of the following selective, annotated bibliography is to highlight recent additions to the Touro College Libraries collection that are of interest to students majoring in human services. For additional books on related subjects, consult the on-line catalog available in any of Touro College's library facilities.

Bel Geddes, Joan. *Childhood and Children: A Compendium of Customs, Superstitions, Theories, Profiles, and Facts*. Phoenix, AZ: Oryx Press, 1997. 668pp.

This book attempts to provide a much needed account of the history of children. Its' approach is informative in a highly observational way. Included are many lists of children who are notable in some way: physically challenged children who grew up to become famous, children who became influential in the arts and sciences, and notorious children. There is a timeline of events in the history of children that touches every corner of the globe, starting with Egypt's Ptah Hotep, who in 2650 B.C. wrote rules regarding the conduct of children, all the way to 1996 and the signing of the welfare reform law by President Bill Clinton.

Biographies, anecdotes, quotes, facts, myths and superstitions abound, as do references to additional readings. At times the volume takes on the tone of a book of world records, (particularly when discussing "famous multiple births") however, chapters on "Children, Poverty and Violence" and "Children of Peace and War" offer thoughtful discussions and information on such issues as child labor, domestic violence, and the negative effects of war. Lighter topics are included in chapters on children in literature and entertainment, toys, and children's playthings.

Carrier, Joseph R. *Child Custody, Foster Care and Adoptions*. New York: Lexington Books, 1991. 372pp.

Written by a New York City practicing attorney specializing in the field of foster care, this volume outlines the practical aspects of legal procedures concerning foster care proceedings in the family court system. A glossary of key terms relevant to the field is included, as is an index to the numerous examples of legal forms and documents, including but not limited to: motions, order of commitment, petitions, orders and summaries, found within the text itself. Discussions include the rights of foster parents, the role of the social worker in foster care proceedings, and adoption. A foster child's "Bill of Rights" is also included.

The Directory for Exceptional Children. 13th ed. Boston: Porter Sargent Publications, 1994. 1310 pp.

As research has warranted better methods of diagnosis and treatment of childhood disorders, Porter Sargent's *Directory for Exceptional Children* has grown since its first edition in 1954 to include 3,000 facilities and organizations that provide educational and therapeutic services to disabled children. Serving as a resource for parents and professionals, the "guide to the directory" and the "list of abbreviations" in the beginning of the volume familiarizes the reader with the directory's standard format, quickly enabling access to a nationwide list of schools and facilities. Schools are grouped by disability (e.g. Autistic, Learning Disabled), by geographic location, and by whether the institution is public or private, day or residential. Another useful feature is an appendix which lists important associations, federal and state agencies.

Encyclopedia of Childbearing: Critical Perspectives. ed. Barbara Katz Rothman. Phoenix: Oryx Press, 1993. 446pp.

This diverse encyclopedia draws from a number of disciplines: anthropology, art history, childbirth education, counseling, ethics, history, law, medicine, midwifery, philosophy, psychology, sociology, social work and theology—just to name a few. The encyclopedia is a premier resource in the relatively young area of "birth studies". A guide to related topics serves to group related entries, thus enabling the user to gain an overview of selected issues. Articles of this fashion are grouped under such broad topics as adoption, legal issues, and special needs infants (which include fetal alcohol syndrome and failure to thrive).

BOOK REVIEW

Hitler's Willing Executioners

(Daniel Goldhagen. New York: Knopf, 1996.)

by Chaya Drillman

In this impassioned and convincing book, Goldhagen, a professor of Social Thought at Harvard University, asserts that insufficient attention has been paid to the hundreds of thousands of perpetrators, who were neither SS men nor Nazi Party functionaries, of the mass extermination of the Jews.

These "ordinary" Germans were given the option of desisting from killing Jews by Himmler. Yet there is no record of any German perpetrators being killed, sent to a concentration camp, jailed or punished in any serious way for refusing to kill Jews. They chose, instead, to mock, degrade, torture, and exterminate helpless men, women, and children, out of a virulent hatred for them and out of a perception that Jews were subhuman and a danger to German society.

Goldhagen does not deal at any length with the centers of extermination such as Auschwitz and Dachau. He focuses instead on operations that were independent of the Final Solution's official extermination centers - the police battalions that rounded up Jews in Poland, Ukraine, and Russia; the work camps that exploited Jews as slave laborers; and the death marches at the time of the collapse of the Reich.

Goldhagen focuses especially on the deeds of Police Battalion 101, a group of draftees representing a cross-section of the German nation - workers, tradesman, academics, and civil servants. These "ordinary" Germans accompanied the German army invading Poland and exterminated its Jewish population village by village and city by city. They are shown photographing one another (against orders) as they committed their atrocities. Goldhagen quotes their testimony at length before crime tribunals after the war and demonstrates that they exhibited no remorse for killing, torturing and degrading Jews.

In slave labor camps Jews were starved and brutalized, so that they could not be economically productive. But the Jewish slaves were not meant to be productive. They were meant to be executed.

In the death marches, when it was clear that Nazi Germany was defeated, the camps were emptied out and, in violation of Himmler's orders, evacuated. Jewish men, women, and children were beaten, tortured and shot by "ordinary" Germans who were not answerable to any higher authority.

How could this happen? Goldhagen maintains that neither the coercive means of a totalitarian state, nor social and psychological pressure could explain why men not especially trained to slaughter - family men, not driven by bloodlust - could exercise such cruelty with enthusiasm.

Goldhagen asserts that they were motivated by a virulent form of eliminationist anti-Semitism which became

widespread in Germany by the nineteenth century. By the time Hitler came to power, the model of Jews that was the basis of his anti-Semitism was shared by the vast majority of Germans.

There was a biological metaphor at the heart of Nazi anti-Semitism: that the Jews' evil resided in their blood, that they were a pernicious race invading the German *volk*. They were described in terms of vermin and bacilli.

All the institutions of society preached the anti-Semitic litany. Not a single group (a few individuals) protested against the killing of Jews.

Three necessary factors in confluence produced the Holocaust, according to Goldhagen. First, the emergence of Hitler and his band of the most committed and virulent anti-Semites in history. Their assumption of state power and decision to turn "murderous fantasy into the core of state policy." Second, the exterminationist mind-set that was pervasive among all classes of Germans. And third, it was only Germany that was in the geomilitary situation to carry out genocidal actions of this magnitude.

Critics have misinterpreted Goldhagen's thesis, maintaining that he asserts that the virulence of the anti-Semitism of ordinary Germans was the cause of the Holocaust. They have confused a necessary cause with a sufficient cause.

Goldhagen states: "The most virulent hatreds do not issue in sustained systematic slaughter unless a political leadership mobilizes those who hate into a program of killing."

So without the Nazis, the Holocaust would not have occurred and anti-Semitism in Germany would have remained relatively dormant. But without a broad willingness among the ordinary Germans to tolerate, support and even contribute to the eliminationist persecution of the Jews in the 1930's the regime would never have been able to kill six million Jews.

And without the war, the Germans would not have had access to the millions of Jews,

Only in Germany did these three factors come together and bring about the Holocaust.

Another criticism leveled against Goldhagen is that he is guilty of racism, condemning an entire nation for the excesses of a minority.

That this criticism is without validity is attested to by the enthusiastic response of young Germans, raised in the democratic political culture of the Federal Republic, to Goldhagen's book. He has become a culture hero in Germany - much to his own surprise and to that of people all over the world!

Goldhagen's book is available in the following Touro College libraries: Midtown, Forest Hills, Kings Highway, Harlem, Midwood, Flushing, Union Square and the Women's Building.

Directory of Libraries

Main Campus Midtown

Timothy V Johnson, MLS, Chief Librarian

timothyj@tact.touro.edu

27-33 West 23rd Street, New York, NY 10010

tel 212-463-0400, ext. 321; fax 212-627-9144

Library hours: M-Th 9 am - 9 pm
F 9 am - 2 pm

Main Campus Womens Building

Shaindy Kurzmman, MLS, Librarian

kurzs@tact.touro.edu

160 Lexington Avenue, New York, NY 10016

tel 212-213-2230, ext 119; fax 212-683-3281

Library hours: M 9:30 am - 7 pm
Tu 9:30 am - 6:30 pm
W 9:30 am - 6 pm
Th 9:30 am - 6:30 pm
F 10 am - 2 pm

Main Campus Harlem

Elaine Braithwaite, MLS, Librarian

elaine@tact.touro.edu

240 East 123rd Street, New York, NY 10035

tel 212-722-1575, ext. 325; fax 212-348-6971

Library hours: Su 11 am - 3 pm
M - Th 9 am - 9 pm
- F 9 am - 2 pm

Avenue D Facility

Dulce Maria Juarbe, MLS, Librarian

dulcej@tact.touro.edu

24 Avenue D, Room 104, New York, NY 10002

tel 212-387-9671; fax 212-387-9498

Library hours: M - Th 10 am - 4 pm, 6 - 9 pm
F 9 am - 2 pm

Midwood Facility

Bashe Simon, MLS, MA, Chief Librarian

simonb@tact.touro.edu

1602 Avenue J, Brooklyn, NY 11230

tel 718-252-7800, ext. 226; fax 718-253-9455

Library hours Su 10 am - 6 pm*
M - Th 9 am - 5:30 pm, 5:30 - 10 pm**
F 9 am - 2 pm
* Except July & August.
** Except August.

Kings Highway Computer Center Facility

Judah Rackovsky, MLS, Librarian

judahr@tact.touro.edu

1103 Kings Highway, Brooklyn, NY 11229

tel 718-336-6471; fax 718-336-7001

Library hours: Su 9 am - 2 pm*
M-Th 9 am - 9 pm
* Fall & Spring semesters only.

Bensonhurst Main Facility

Margaret Hamm, MLS, Librarian

margareh@academic.tact.edu

7914 Bay Parkway, Brooklyn, NY 11214

tel 718-236-1538; fax 718-256-2603

Library hours: M - Th 10 am - 4 pm, 4 - 8 pm*
* Fall & Spring semesters only.

Brighton Beach Main Facility

Idelle Rudman, MLS, Librarian

rudmani@tact.touro.edu

532 Neptune Avenue, Brooklyn, NY 11224

tel 718-449-6160, ext. 118; fax 718-265-6413

Library hours: Su 10 am - 4 pm*
M - Th 10 am - 8 pm
F 10 am - 2 pm
* Fall & Spring semesters only.

Sunset Park Facility

Tobi K. Adler, MLS, MA, Librarian

adlert@tact.touro.edu

475 53rd Street, Brooklyn, NY 11220

tel 718-492-9013; fax 718-567-9166

Library hours: M 10 am - 1 pm, 4 - 8 pm
Tu - Th 10 am - 2 pm, 4 - 8 pm
F 10 am - 2 pm

Boro Park Main Facility

Yeshaya Metal, MLS, Librarian

metaly@tact.touro.edu

1273 53rd Street, Brooklyn, NY 11219

tel 718-871-3779; fax 718-871-4072

Library hours: Su 9 am - 3 pm*
M 10 am - 2 pm, 6 - 10 pm*
Tu 10 am - 1 pm, 6 - 10 pm*
W 6 pm - 10 pm*
Th 10 am - 2 pm, 6 - 8 pm*
* Fall & Spring semesters only.

Highbridge Facility Library

Paul McIntosh, MLS, Librarian

paulm@academic.touro.edu

14 West 170th Street, Bronx, NY 10452

tel 718-537-9241; fax 718-537-9208

Library hours: M - W 1 pm - 9 pm
Th 12 pm - 5 pm, 6 - 9 pm

Flushing Facility

Jerome Goldstein, MLS, Librarian

goldstj@tact.touro.edu

133-35 Roosevelt Avenue, Flushing, NY 11354

tel 718-353-6400; fax 718-353-8952

Library hours: M - Th 10 am - 8 pm
F 10 am - 2 pm

Forest Hills Facility

Jerome Goldstein, MLS, Librarian

goldstj@tact.touro.edu

71-02 113th Street, Forest Hills, NY 11375

tel 718-261-4719; fax 718-520-8170

Library hours: M - Tu 9 am - 7 pm
F 9 am - 11 am

School of Health Sciences Dix Hills

Blanche Cohn, MLS, Medical Librarian

blanchec@tact.touro.edu

135 Carman Road, Building 10, Dix Hills, NY 11746

tel 516-673-3200, ext. 224; fax 516-573-3432

Library hours: Su 10 pm - 6 pm
M - Th 8 am - 10:30 pm
F 8 am - 2:30 pm