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Spring 1997

## TACT Volume 4 Issue 2

Touro College Department of Academic Computing

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# TACT

Touro Academic Computing Technologies

Spring 1997

Volume 4 Issue 2

## ANATOMY LAB BUILT AT 23RD STREET

### Finest Dry-Lab in the Country

**Y**esterday's dream is today's reality. The primary goal of the development of the computer anatomy lab is to improve the quality of instruction by allowing students to interact with realistic images of human anatomy systems not accessible through traditional instructional methods. Further, the lab will facilitate an increased student enrollment in Touro's medical program. Most importantly, it promises to heighten student learning and reduce laboratory costs, helping to encourage greater technological facility in the learning environment.

The computer anatomy lab pioneers the successful integration of technology into the human anatomy courses given at Touro's Main campus. It is equipped with a network system

*continued*

#### THE DIRECTOR'S



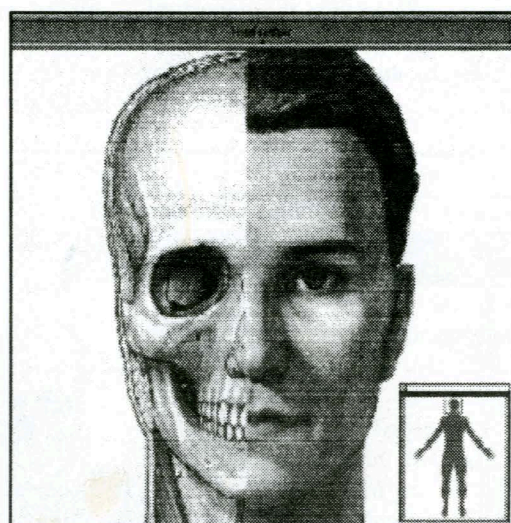
#### CORNER



By Issac Herskowitz

**I**nstructional technology resources have proven essential to academic accomplishment world wide. Given this experience, the function and success of higher educational institutions depend on substantial use of sophisticated and powerful information technology. Therefore, it is reasonable to expect the prevalent use of these resources by universities to enhance their teaching goals. The primary mission of Touro's academic computing department is to be the technology testing engine for improving college curricula, accomplished by providing and integrating the most effective and readily available technology into existing classrooms and the college environment.

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*Example screen of A.D.A.M. software available in the new Anatomy Lab in the Main Campus.*

and a total of 35 of the most advanced personal computer workstations available. Award winning human anatomy interactive software are supported, including: *A.D.A.M.*, *Histology and Radiology Anatomy*, and *Anatomical Computer*.

The lab is designed to focus on the experimental nature of learning human anatomy. One of the fundamental difficulties medical students encounter in their courses is understanding about and observing the functioning parts and how they relate to the human entity as a whole. Safety and cost considerations severely restrict such a learning environment in the traditionally structured classroom. In addition, class time limitations — cleaning and preparing of equipment — leave little opportunity to make choices, observe the important effects of changing body parts, or monitor the outcome of an extended experiment.

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# ANATOMY LAB

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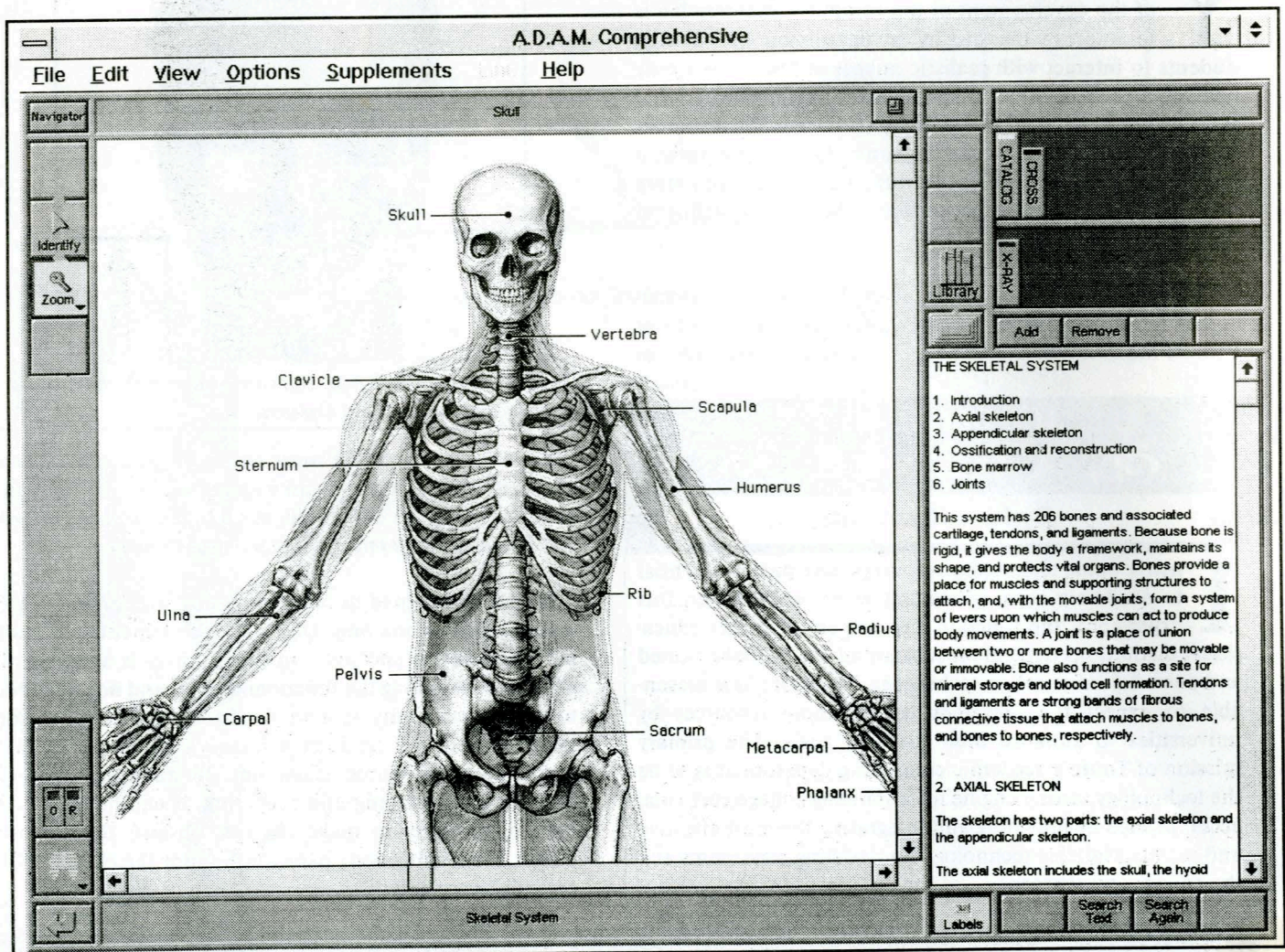
Pre-medical students will now be able to work with subjects and conduct experiments that are not possible in the traditional laboratory, including conducting costly wet experiments, observing the results, and practicing after class hours. Furthermore, with lengthy setup and cleanup procedures eliminated, students can repeat experiments as often as they want, trying different strategies each time. This innovative environment will provide the opportunities for students to attempt a variety of experiments to augment their learning experiences.

Additionally, it is projected that the lab will increase students' learning and motivation in medical courses while alleviating related administrative problems. Instructors will be able to spend less time monitoring the laboratory administrative work and more time working individually with students, enabling the student to prepare more productively for their laboratory work.

Although research and implementation played an important role in the lab's development, the key element to its success was the efforts of countless dedicated people. Dr. Edward Altchek,

Mr. Akiva Kobre, Professor Issac Herskowitz, and the Academic Computing team were core unit of the development of the work accomplished. The function of lab is only the beginning of climbing the academic mountain. The Academic Computing team will be standing strong behind its commitment to support an ever growing technological environment at Touro.

Academic Computing's campaign to implement technology in traditional classroom environments is in full force. The lab's success will hopefully motivate other departments to participate in this exciting project. □



Additional model of advanced A.D.A.M. software



**T**ACT had an opportunity to interview Dr. Edward M. Altchek in the Spring of 1996. Dr. Altchek is the Assistant Dean, Director of New Programs, and Chairman of the Computer Committee of Touro's School of Health Science at Dix Hills, Long Island.

TACT features Dr. Altchek for his notable achievements in setting up a school that successfully integrates computers and technology in its various existing programs. Dr. Altchek describes the successes of implementing this curriculum at his sites, as well as his sounding vision of the Health Science programs for the future at Touro.

**Q:** What programs are offered at your site?

**A:** We offer both undergraduate and graduate programs in the Health Science field. At the undergraduate level we have: Pre-Health Science, Health Information Management, and Physician's Assistance programs. At the graduate level, we have Occupational Therapy and Physical Therapy programs. Further, we have an advanced Masters degree in Physical Therapy and Bio-medical Engineering, and a certificate program in Clinical Engineering.

**Q:** How is the Academic Computing Department involved with the School of Health Science?

**A:** The Academic Computing Department administrates and provides assistance in our computer lab center as well as outside of the lab. This includes faculty and administration computers. Further, the School of Health science

and the Academic Computing Department are currently involved in two projects: expanding the computer center at Dix Hills to further accommodate the increasing demand to use computers and constructing a computer Anatomy Lab at the 23rd street campus, which will be one of the first in the country to operate an Anatomy program integrating and relying entirely on computers.

**Q:** How many computer workstations do you have at the School of Health Science

students and faculty with operating computers, software, and related questions. They also ensure the maintenance of all computers and peripherals outside of the computer lab.

**Q:** What computer related projects are currently being implemented?

**A:** At the present, we are working on a major project, which is to teach Anatomy and Neuroanatomy by not using cadaver material, as it was taught traditionally (the wet-lab method), but to use technology only (the dry-lab method). The dry-lab project is running effectively at the West 23rd. street campus on the 6th floor.

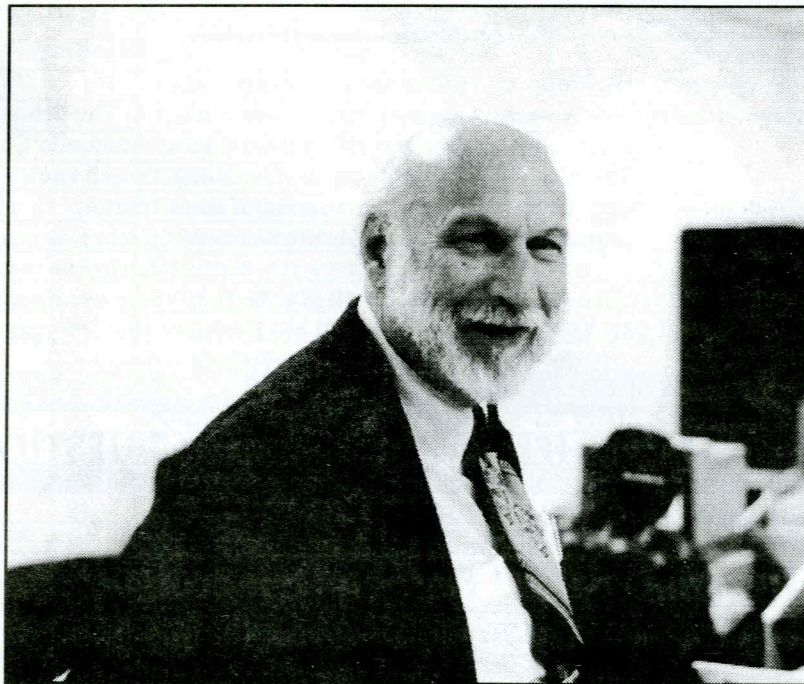
Our Occupational Therapy program will be the first one to use this facility. To our knowledge, Touro is one of the first in the country to depend on and successfully implement the use of computers to conduct such programs in a learning environment. We are currently planning to extend the use of the dry-lab concept to other Health Science related courses. We are very optimistic and excited about the integra-

tion of computers and we all are looking forward to it.

**Q:** What computer related projects are planned for the future?

**A:** Multimedia is a great teaching tool, especially in Health Science related subjects. We would like to and plan to integrate the use of multimedia into the Health Science related programs to a greater degree than our current involve-

*continued on page 4*



Dr. Edward M. Altchek: Chairman of the Computer Committee of Touro's School of Health Science.

computer center and what roles do the Computer Lab Technicians play?

**A:** Currently, we have forty multimedia computer workstations in the computer center at the School of Health Science.

The role of the lab technicians is extremely important for the maintenance of advanced hardware at the site. The lab technicians are responsible for various items. They maintain all networks, such as LAN, and they assist



*continued from page 3*

ment. So far, we have integrated the use of multimedia into the Physicians Assistant's program and Anatomy program at Dix Hills. Currently, we are encouraging our faculty to use it in the Pre-health program. We are planning to integrate the use of multimedia in the Physical Therapy program as well. In the

into Health Science programs than currently being used. There are so many outstanding computer applications that can enhance students' learning environment. Among many, one of the hurdles is to convince faculty that the use of computer and technology are very powerful teaching tools that can strengthen the learning ability of

to develop our own multimedia titles if we have appropriate technological equipment. I would like to see Touro developing its own Health Science related multimedia application in the near future.

Finally, the School of Health Science has an overwhelming number of students who are heavily involved in medical related research. I would like to see easier access to the Internet to perform research.

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***"Touro is one of the first in the country to depend on and successfully implement the use of computers to conduct such programs in a learning environment."***

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future, we would like to take greater advantage of the Internet both inside and outside of the classrooms.

Q: What are your visions and aspirations for the future of the programs in the School of Health Science?

A: First, I would like to integrate much more use of computers and technology

students by allowing a learner to independently acquire knowledge at their own pace in difficult fields. Therefore, careful planning of this issue is crucial to achieve improvement of the program in the School of Health Science.

Second, we have an excellent collection of faculty at the School of Health Science. Therefore, we have the resource

Q: How can the Academic Computing Department help your vision?

A: The School of Health Science and the Academic Computing Department have a well known successful history of collaborating in many projects that involve technical issues. They have been already giving us the assistance we need in both the technical and equipment area. I hope their support continues in the future and beyond. ☐

## PRINTING FAQ'S (FREQUENTLY ASKED QUESTIONS)

**Q. How do I print my e-mail...**

**...from a DOS interface?**

**A.** You may:

- Press the "print screen" button. (Note: this will not necessarily work in all of our labs)
- Save your message (s # name), quit the mail program, exit your telnet session, start an FTP session with tact.touro.edu or academic.touro.edu, get your saved message, open the file in your preferred word processor, print accordingly.
- Press "Y" at the pine menu if you have started up from the network.

**...from a Windows interface?**

**A.** Using the "Mail" feature from the "Telnet & mail" icon, you may log in, select your message by double-clicking on it, and click on the print button.

**...upon dialing in from home?:**

**A.** "Print screen" will NOT work if you are using a Windows based communications software package (Nor will "Y" in pine). It SHOULD work if you are using a DOS based package.

**Consult your lab technician for assistance. ☐**



# PINE COMMANDS

Command	Definition
PINE's main menu (after typing in "pine.")	
? (Help)	Gives you general information on the Pine messages system.
C (Compose Message)	Takes you to the message composition screen.
I (Folder Index)	View the folder you've selected.
L (Folder List)	Allows you the option of choosing a folder to view.
A (Address Book)	Allows the convenience of an address book.
S (Setup)	Configure your environment (Complex, consult your Lab Tech)
Q (Quit)	Does the obvious.
"Compose Message" screen.	
Ctrl + G (Get Help)	Gives you all the help you need with message composition.
Ctrl + C (Cancel)	Cancels anything you've done. Your basic backout method.
Ctrl + X (Send)	Sends the message you've composed.
Ctrl + J (Justify)	Justifies your text.
Ctrl + D (Del Char)	Deletes one character at a time. ("Delete" button will not work)
Ctrl + R (Rich Hdr)	Gives you more detailed options for sending your mail.
Ctrl + Y (PrvPg/Top)	Takes you to the previous page or the top of the screen.
Ctrl + V (NxtPg/End)	Takes you to the next page or the bottom of the screen.
Ctrl + P (Previous)	Takes cursor to previous line.
Ctrl + N (Next)	Takes cursor to next line.
Ctrl + B (Back)	Takes cursor to previous character.
Ctrl + F (Forward)	Takes cursor to next character.
Ctrl + K (Cut Line)	Deletes an entire line at a time.
Ctrl + U (UnDel Line)	Brings back line you most previously erased.
Ctrl + O (Postpone)	Allows you to postpone a message for later editing.
Ctrl + T (To Spell)	Spellchecks what you've written.
Miscellaneous (Available when cursor is in heading)	
Ctrl + J (Attach)	Allows you to attach a file to your message.
Ctrl + T (To AddrBk)	Takes you to your address book. (Note: not available in dial-in)
"Folder List" screen.	
? (Help)	Gives you complete details for all available PINE commands.
O (OTHER CMDS)	Gives you other commands available for "Folder List" screen.
M (Main Menu)	Takes you back to PINE's main menu.
P (PrevMsg)	Takes you to messages preceding the one selected.
N (NextMsg)	Takes you to the message following the one selected.
- (PrevPage)	Takes you to previous screenful of mail.
Spc (NextPage)	Takes you to following screenful of mail.
D (Delete)	Deletes a message.
U (Undelete)	Undeletes a message.
R (Reply)	Allows you to reply to a message sent to you.
F (Forward)	Forwards a message sent to you.
Q (Quit)	Takes you out of PINE.
C (Compose)	Takes you to "Compose Message" screen.
L (ListFldrs)	Lists the folders available for viewing.
G (GotoFldr)	Gives you option of choosing folder. ("L" is more convenient)
N (NextNew)	Takes you to next new message.
W (WhereIs)	Looks for specific word in sender's name or message subject.
Y (PrYnt)	"How do I print my message?" "Y" "Because I want to print." (See following page for more detail)
T (TakeAddr)	Captures address for entry into address book.
S (Save)	Saves message into any specified folder.
E (export)	Copies message to a file in home directory.



# ACADEMIC UPDATE

The Academic Computing Department continues to reach for and keep pace with the future by continually upgrading its computer systems and laboratories.

## Connecting it All

The Academic Department maintains two UNIX hosts named TACT and ACADEMIC at the main campus on 23rd street. TACT is run on a Model 95 machine and ACADEMIC (Where TACT's users and data are scheduled to be transferred to) is run on a RISC machine. TACT and ACADEMIC are run on SCO-UNIX and AIX-UNIX systems, respectively.

We have T1 connections to Avenue J and the Law School (enabling an incredible Megabyte-per-second transfer rate) and a 56K connection to the rest of our sites. Forest Hills is scheduled for a connection this September. (for a visual description of the Wide Area Network, or WAN, turn to the last page of this issue).

Academic Computing recently switched providers to NYSERNet. Access

to the internet is now available from all labs on the WAN and most offices are getting connected. All students and faculty can now get e-mail accounts. TACT and ACADEMIC are now available from home for dial-in usage for faculty and internet students.

## Labs Moving to New Interface

Most of Touro's computer labs will be moving from their current DOS interface to the Windows interface. The Windows environment has the following available services:



Telnet &  
Mail

### Telnet & Mail

TELNET is a program that allows users to login to remote computers. Researchers have almost unlimited resources at their fingertips.

The Windows version offers more capabilities than the DOS version. Clicking on the above icon will lead you to the following interface:



### Terminal

The Terminal program is visually similar to the DOS version of Telnet. It allows access to outside hosts and enables users to retrieve e-mail and participate in talk sessions with users on Touro's TACT and ACADEMIC systems or other systems.

Terminal allows comprehensible Gopher and Archie searches. Users may participate in electronic discussion forums, known as LISTSERVs. Bulletin Boards, or BBS's can be contacted as well. Users may also surf the web in text by telnetting to: telnet.w3.org.

Typing in "pine" at the main prompt (\$) will lead users to the PINE system, a UNIX-based mail program that is self-explanatory and user-friendly (Commands for this program can be found on page 5 of this issue).

Note that Terminal's login is case-sensitive and requires lowercase letters to initiate a successful login.



### Mail

This simple program enables users to retrieve their electronic mail (better known as e-mail) from their respective accounts in easy to read, printable format. It facilitates enhanced e-mail composing and editing capabilities. With it, users may respond to e-mail that has been sent to them, forward received mailings to others, attach files, and send copies of their e-mail to many users at once.

The Windows environment the Mail program runs on capitalizes the program's ease of use. Chief of the advantages are use of the mouse and maintenance of anonymity while users are doing their mail. Other users

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## Promotions



Ms. Anna Raynes

Anna was promoted to Lab Technician Manager. All Touro Lab Technicians report to her. Anyone who has concerns about their Lab Technicians can contact her.



Mr. Albert Bina

Albert was promoted to Technical Support Group Manager. The Technical Support Group reports to him. Anyone who has questions about software installed in their lab should contact him.



# ACADEMIC UPDATE

continued from page 6

attempting talk sessions on the respective UNIX systems cannot interrupt anyone's work.



## FTP

File Transfer Protocol, or FTP, is useful for downloading files and applications. FTP allows users to transfer files from any internet host to a local disk or from any computer to another. Users may also obtain directories, catalogues, bibliographies, and other resources. Full text of electronic journals and copies of software are also available via FTP.

Note that FTP sites are set up only to move information, so you cannot actually view files on the site. To view or manipulate files, users must transfer them to their personal systems and view them with their desired program.

The Windows version proves advantageous with its graphical, hence user-friendly, point-and-click interface.



Netscape  
Navigator

## Netscape Navigator

The uses for this marvelous internet browser are numerous. It is the primary tool for "surfing the 'net.'" Information can be located by using its many versatile search engines and is always just a click away. The program is capable of accessing FTP sites (in a visual manner) as well.

Netscape can be used for research, assignments, education, entertainment, and a host of other resources. Gopher and Archie searches are also handily available.

Netscape's main site also offers software, news, technical support, links to versions of the program offered in other languages, and Netscape itself for use by individuals.

Note that all blue text on a Netscape screen is termed a "hyperlink." This means that the highlighted text will lead users to their information when selected with a mouse.

## Looking to the Future

♦Touro College has established its presence on the World Wide Web. The website is being developed by several members of the Academic Department. Touro plans to get all its departments involved in its construction. The URL (Universal Resource Locator - the "address" of the website) is: <http://www.touro.edu>.

♦Academic Computing will be introducing better dial-in capabilities and is aiming for more and better connections and services.

♦Touro College has advanced its capabilities and repertoire with its groundbreaking new internet course powered by Professor Yoon-Il Auh and Professor Steve Albanese, both honor graduates of Columbia University. Students are able to dial in from home to do their assignments. □

## Oxford's new web site

Oxford launched a site where users can perform the following transactions:

### ♦Look up and select Oxford Physicians.

Users may identify Physicians who meet their unique specifications and may view the satisfaction survey to select the best possible doctor.

### ♦Change doctors.

Oxford allows users to electronically change doctors, eliminating messy paperwork.

### ♦Change addresses.

Online members can notify Oxford of their new address.

### ♦Notify Oxford of Emergency Room visits and births.

The URL is:

<http://www.oxhp.com>

## THE DIRECTOR'S

## CORNER

By Issac Herskowitz

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Academic Computing has achieved some noteworthy successes in implementing such integrations, most recently the computer anatomy laboratory and the development of the ESL multimedia lab. The computer anatomy lab, which opened on the sixth floor of the Main Campus at West 23rd street this Spring, is the result of a collaboration with the School of Health Science, Academic Computing, and Administrative Computing. Perhaps one of the finest technologically equipped dry labs in the country, it will facilitate the extension of the health sciences program to Manhattan to accommodate increased enrollment. Most importantly, the lab promises to enhance the student learning experience by providing exposure to current technology and award winning medical applications.

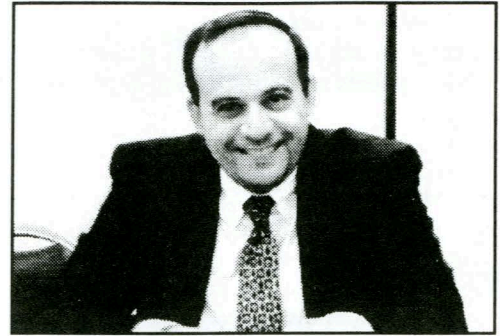
The SONY language lab at 1726 Kings Highway, which caters to the School for Career and Applied Studies, has been a success from the start. Academic Computing and the ESL faculty are once again embarking on a joint venture to implement the multimedia features into the rapidly expanding ESL program.

Academic Computing is committed to evaluate emerging technology and support the educational community at Touro. However, collegewide participation is vital to the continuance of these efforts. I invite all departments to join our team to make Touro College a prototype of a higher education institution. Feel free to contact my office at your convenience (Ext. 231). □



# Conferencing...

**A**cademic Computing continues to participate in national conferences on educational technology. In October 1996, Professor Issac Herskowitz attended the Educom '96 Information Technology: Transcending Traditional Boundaries conference at the Pennsylvania Convention Center in Philadelphia, Pennsylvania. He presented the department's collaboration with the Exceller corporation in developing ESL software. ☐



*Philadelphia, Pennsylvania. Professor Issac Herskowitz seated at the Educom conference.*

## SUMMER '97 TOURO COLLEGE FACULTY ENRICHMENT IN COMPUTER EDUCATION (COMPUTERS & SOCIETY)

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\* 5 week course

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is published each semester by the Department of Academic Computing of Touro College for faculty members

**Dr. Stanley Boylan**  
**Issac Herskowitz**  
**Anna Raynes**  
**Martin M. Bodek**

Dean of Faculties  
Director of Academic Computing  
Lab Technician Manager  
Editor in Chief



# Lab Tech Profile: Albert Bina

## Lab Tech Profile: Albert Bina, A Touro Success Story.

**A**lbert Bina, Touro's most diligent ladder-climber, received his primary education in Iran, his native country. After emigrating to the United States in 1989, he enrolled in Yeshiva Chaim Berlin and began taking computer courses at Touro College. Immediately, the ladder-climbing began.

"Albert distinguished himself by being one of the top students in my class," Professor Issac Herskowitz remembers. "Therefore, I offered him a job as lab technician and he accepted."

Albert recalls his experiences as a novice lab technician fondly. "The school was much smaller than it is now, much simpler. I started out providing user support for students in the lab and you know, interestingly enough, answering their questions helped strengthen my own understanding of computing. Solving the technical problems of network computing is usually a challenge and the solutions often provide insight into tackling more complicated problems."

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***"Albert's technical acumen is important to Touro and he has become an integral member of the Academic Computing team."***

***-Naftaly Kleinman***

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His sterling performance was recognized and Albert advanced to the next rung. His proficiency was rewarded with a promotion to LAN manager after only two years of employment at Touro College. Naftaly Kleinman, current MIS department member and once Lab Technician Manager, says: "Albert's technical acumen is important to Touro



Albert Bina: Technical Support Group Manager for Touro College.

and he has become an integral member of the Academic Computing team."

Albert became a CNE (Certified Netware Engineer) while finishing his bachelors degree in Mathematics and Computer Science, and graduated from Touro with honors in 1994. His academic performance earned him an entry in Who's Who.

Presently, Albert holds the job of Technical Support Group Manager. He manages the team that oversees much of the professional development of the distributed computing projects at the sites; keeping the academic computing resources on line for Touro's students and faculty. Because of the unique demands of the job, Albert is continually broadening his knowledge of computing.

Recently, Albert attached his soul to a fabulous young lady named Annabelle (Translation: Gracious Beauty). His lady is a Touro Student whose eloquent deportment challenges

even Albert's. Imagine her happiness when she finds that the kindness that her husband extends to people at work is hers to share for a lifetime. ☺

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# Summer Classes

## Academic Computing Presents: INTERNET CLASSES FOR FACULTY

Once again, Touro College will be instructing their faculty this summer in computer and Internet usage. An insert will accompany this issue of TACT to bring you up to date with the scheduling.

### AVAILABLE COURSES:

Mouse Operations Keyboard Familiarity Windows The Internet: An Overview History of the Internet Internet Addresses Logging in at Touro Internet Commands Electronic Mail (E-mail) PINE

#### Computer basics

- \* Starting Up Your Machine
- \* Mouse Operations
- \* Keyboard Familiarity
- \* Windows

LISTSERVs Intro to WWW (Netscape) Netscape: A Brief Review Universal Resource Locators Bookmarks Internet Searches Downloading Files Gopher Research Workshop Learning and Understanding the use of Internet Tools Understanding Social Cognition in Computer Mediated Communication Introduction to Webpage Design Mouse Operations Keyboard Familiarity Windows The Internet: An Overview History of the Internet Internet Addresses Logging in at Touro Internet Commands Electronic Mail (E-mail) PINE LISTSERVs Intro to WWW (Netscape) Netscape: A Brief Review Universal Resource Locators Bookmarks Internet Searches Downloading Files Gopher Research Workshop Learning and Understanding the use of Internet Tools Understanding Social Cognition in Computer Mediated Communication Introduction to Webpage Design Mouse Operations Keyboard Familiarity Windows The Internet: An Overview History of the Internet Internet Addresses Logging in at Touro Internet Commands Electronic Mail (E-mail) PINE

#### Basic Internet Course Outline

- \* The Internet: An Overview
- \* History of the Internet
- \* Internet Addresses
- \* Logging in at Touro
- \* Internet Commands
- \* Electronic Mail (E-mail)
- \* PINE
- \* LISERVs
- \* Intro to WWW (Netscape)

LISTSERVs Intro to WWW (Netscape) Netscape: A Brief Review Universal Resource Locators Bookmarks Internet Searches Downloading Files Gopher Research Workshop Learning and Understanding the use of Internet Tools Understanding Social Cognition in Computer Mediated Communication Introduction to Webpage Design Mouse Operations Keyboard Familiarity Windows The Internet: An Overview History of the Internet Internet Addresses Logging in at Touro Internet Commands Electronic Mail (E-mail) PINE LISTSERVs Intro to WWW (Netscape) Netscape: A Brief Review Universal Resource Locators Bookmarks Internet Searches Downloading Files Gopher Research Workshop Learning and Understanding the use of Internet Tools Understanding Social Cognition in Computer Mediated Communication Introduction to Webpage Design Mouse Operations Keyboard Familiarity Windows The Internet: An Overview History of the Internet Internet Addresses Logging in at Touro Internet Commands Electronic Mail (E-mail) PINE

Computer Mediated Communication Introduction to Webpage Design Mouse Operations Keyboard Familiarity Windows The

Files Gopher Research Workshop Learning and Understanding the use of Internet Tools Understanding Social Cognition in Computer Mediated Communication Introduction to Webpage Design Mouse Operations Keyboard Familiarity Windows The Internet: An Overview History of the Internet Internet Addresses Logging in at Touro Internet Commands Electronic Mail (E-mail) PINE LISTSERVs Intro to WWW (Netscape) Netscape: A Brief Review Universal Resource Locators Bookmarks Internet Searches Downloading Files Thank you Ms. Chaya Baila Adler for all your help Gopher Research Workshop Learning and Understanding the use of Internet Tools Understanding Social Cognition in Computer Mediated Communication Introduction to Webpage Design Mouse Operations Keyboard Familiarity Windows The Internet: An Overview History of the Internet Internet Addresses Logging in at Touro Internet Commands Electronic Mail (E-mail) PINE LISTSERVs Intro to WWW (Netscape) Netscape: A Brief Review Universal Resource Locators Bookmarks Internet Searches Downloading Files Gopher Research Workshop Learning and Understanding the use of Internet Tools Understanding Social Cognition in Computer Mediated Communication Introduction to Webpage Design Mouse Operations Keyboard Familiarity Windows The Internet: An Overview History of the Internet Internet Addresses Logging in at Touro Internet Commands Electronic Mail (E-mail)

#### Advanced Internet Course Outline

- \* Netscape: A Brief Review
- \* Universal Resource Locators
- \* Bookmarks
- \* Internet Searches
- \* Downloading Files
- \* Gopher
- \* Research Workshop

Internet: An Overview History of the Internet Internet Addresses Logging in at Touro Internet Commands Electronic Mail (E-mail) PINE LISTSERVs Intro to WWW (Netscape) Netscape: A Brief Review Universal Resource Locators Bookmarks Internet Searches Downloading

PINE LISTSERVs Intro to WWW (Netscape) Netscape: A Brief Review Universal Resource Locators Bookmarks Internet

#### Internet Research Tools, Cognition, and Webpage Design

- \* Learning and Understanding the use of Internet Tools
- \* Understanding Social Cognition in Computer Mediated Communication
- \* Introduction to Webpage Design



# DIRECTORY OF LABS

## TOURO COLLEGE ACADEMIC COMPUTER LABS

The following Touro College sites are available for all students under the following conditions:

1. A valid Touro College ID must be presented on request at any lab.
2. The local students of each computer lab have priority over visiting students.
3. Visiting students should understand that they are visitors and cannot make unreasonable demands on local resources.
4. Not all applications may be available at the sites. A student may request that an application be placed at a particular site by sending an e-mail to Mr. Albert Bina at [albertb@touro.edu](mailto:albertb@touro.edu).
5. Hours are subject to change. Please call the lab to confirm schedules.

### **Barry Levine School of Health Science**

Bldg. 10, 135 Carmen Rd.  
Dix Hills, NY 11746  
(516) 673-3200 Ext.273  
SUN 10:00 AM-6:00 PM  
M-TH 9:00 AM-10:00 PM  
F 9:00 AM-2:30 PM

### **Bensonhurst Main Facility**

7914 Bay Parkway  
Brooklyn, NY 11214  
(718) 236-0875 Ext. 16  
SUN 9:00 AM-1:00 PM  
M,W 9:00 AM-5:00 PM  
T,TH 9:00 AM-8:00 PM  
F 9:00 AM-5:00 PM

### **Dov Revel**

71-02 113 Street  
Forest Hills, NY 11375  
(718) 520-6471  
SUN 9:00 AM-5:00 PM  
M-TH 9:00 AM-5:00 PM  
F 9:00 AM-1:00 PM

### **Flatbush**

1602 Avenue J  
Brooklyn, NY 11230  
(718) 252-7800 Ext. 207  
SUN 9:00 AM-10:00 PM  
M-TH 9:00 PM-10:30 PM  
F 9:00 AM-2:00 PM

### **Flushing**

133-35 Roosevelt Avenue  
Flushing, NY 11354  
(718) 353-6400 Ext. 38  
M-TH 9:00 AM-9:00 PM  
F 9:00 AM-2:00 PM

### **K.H. Computer Facility**

1103 Kings Highway  
Brooklyn, NY 11229  
(718) 336-6471  
SUN 9:00 AM-5:00 PM  
M-TH 9:00 AM-10:00 PM  
F 9:00 AM-2:00 PM

### **Main Campus Midtown**

27 West 23rd Street  
New York, NY 10010  
(212) 463-0400 Ext. 240  
M-TH 9:00 AM-10:00 PM  
F 9:00 AM-1:00 PM

### **Main Campus Women's Building**

160 Lexington Avenue  
New York, NY 10118  
(212) 213-2230  
FRI 9:30 AM-1:00 PM  
M-TH 9:30 AM-5:30 PM

### **Neptune**

532 Neptune Avenue  
Brooklyn, NY 11224  
(718) 449-6160 Ext. 127  
SUN 9:00 AM-12:15 PM  
M-TH 9:00 AM-9:00 PM  
F 9:00 AM-12:15 PM

### **School of Continuing Ed.**

1726 Kings Highway  
Brooklyn, NY 11229  
(718) 998-9409  
SUN 9:00 AM-5:00 PM  
M-TH 9:00 AM-10:00 PM  
F 9:00 AM-1:00 PM

### **SGS Main Campus Harlem**

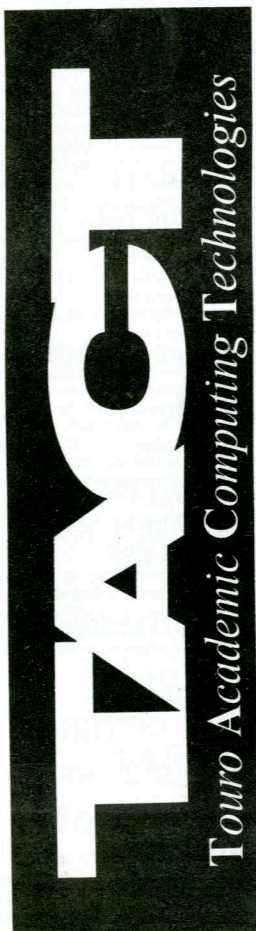
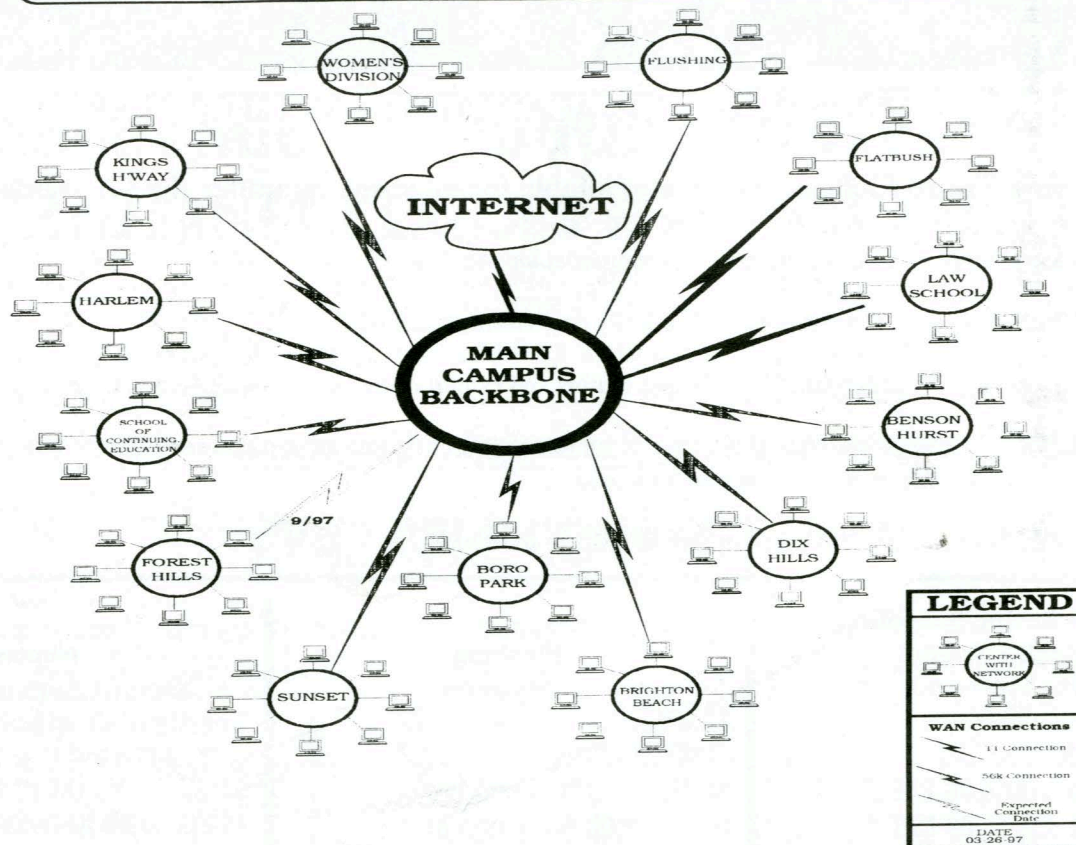
240 East 123 Street  
New York, NY 10035  
(212) 722-1575 Ext. 305  
SUN 10:00 AM-2:00 PM  
M-TH 9:00 AM-9:00 PM  
F 9:00 AM-2:00 PM

### **Sunset Park Facility**

475-53rd Street  
Brooklyn, NY 11220  
(718) 748-2776  
M-TH 9:00 AM-9:00 PM



# TOURO COLLEGE ACADEMIC WIDE AREA NETWORK



T.A.C.T.  
Touro Academic Computing Technologies  
Touro College  
27-33 West 23rd Street  
New York, NY 10010

Inside...

A look at the new anatomy lab, interviews with the staff, and more!