

Using Goal Setting to Increase On-Task Behavior in a Tutorial Setting

In partial Fulfillment of the Requirements of the

MASTER OF ARTS DEGREE

In

EDUCATION

BY

Allison Jolda Espinoza

TOURO UNIVERSITY – CALIFORNIA

August 2011

Under the guidance and approval of the committee and approval by all the members, this field project has been accepted in partial fulfillment of the requirements for the degree.

Approved:

[Redacted Signature]

Dr. Harold Johnson

[Redacted Signature]

Date

[Redacted Signature]

Pamela A. Redmond, Ed.D., Graduate Chair

[Redacted Signature]

Date

[Redacted Signature]

Jim O'Connor, Ph.D, Dean

[Redacted Signature]

Date

TOURO UNIVERSITY CALIFORNIA  
College of Education  
Author Release

Name: *Allison Jolda Espinoza*

The Touro University California College of Education has permission to use my MA thesis or field project as an example of acceptable work. This permission includes the right to duplicate the manuscript as well as permits the document to be checked out from the College Library or School website.

In addition, I give Dr. Pamela Redmond permission to share my handbook with others via the Internet.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_